



Centre for the Advancement of
Interprofessional Education

STRATEGY

2022 - 2027

AN INTRODUCTION TO CAIPE

The UK Centre for the Advancement of Interprofessional Education (CAIPE)

was founded as a scholarly membership organisation in 1987. It is a charity overseen by a board of trustees led by a joint chair and leadership team. Trustees include senior academics, health and social care practitioners, service users and students.





OUR MISSION

CAIPE's mission is to work nationally and internationally to generate, synthesise and translate evidence for best practice in interprofessional education and collaborative practice. It does this in order to **influence health and social care policy for the improvement of health outcomes for all.**



CAIPE collaborates with UK higher education institutions, health and social care organisations and international networks to build the evidence base for the design and delivery of interprofessional education and collaborative practice.

CAIPE produces guidelines and principles for policymakers and practitioners and advises public bodies within the National Health Service.

CAIPE established:

- the globally accepted definition of interprofessional education (1997).
- the All Together Better Health Conference, now the leading international conference for interprofessional education and collaborative practice, taking place every two years and attracting over 1,000 scholars.



CAIPE contributes:

- to the Journal of Interprofessional Care, the official journal of CAIPE and the leading international journal for interprofessional education and collaborative practice, with a 5-year impact factor of 2.8.
- to Interprofessional.Global - the global voice of interprofessional education and collaborative practice.
- to international initiatives, such as the World Health Organisation's "Framework for Action on Interprofessional Education & Collaborative Practice" (2010).

Recent CAIPE publications include:

- The Interprofessional Education Handbook for Educators and Practitioners (2021).
- The Collaborative Practice Series (CAIPE Blackwell and CAIPE Routledge - 10 book titles) Publishing Collaboration: Blackwell & Routledge - CAIPE.
- CAIPE Interprofessional Education Guidelines (2017).



CAIPE STRATEGY 2022 - 2027

Over the next 5 years, CAIPE will pursue its evidence-based support and guidance to our members, higher education institutions, healthcare commissioners and regulators, professional bodies, and national education bodies to promote and sustain the growth of interprofessional education and collaborative practice and **influence health and social care policy for the improvement of health outcomes for all.**



OUR PRIORITIES

Research

to generate, synthesise and translate the evidence-base for best practice in interprofessional education and collaborative practice.

Standard setting

to develop quality standards for the design, development, management and delivery of interprofessional education.

Faculty Development

to support higher education institutions and other educational organisations through departmental, curriculum and assessment guidance.

Translation of evidence into practice

to work to influence UK health and social care policy for the improvement of health outcomes for all, guided by international best practice.

RESEARCH

Generate and synthesise the evidence base for best practice in interprofessional education.

CAIPE will prioritise research on:

- The assessment of interprofessional education and collaborative practice.
- Tools to facilitate the planning, delivery and embedding of interprofessional education, building on CAIPE's best practice guides.
- Faculty development requirements for competent interprofessional educators in higher education institutions and practice.
- The implications for interprofessional education of the development of integrated care systems and a safe practice culture.



STANDARD SETTING

Develop CAIPE standards for the design, development, management, and delivery of interprofessional education.

CAIPE will:

- Work collaboratively with members and stakeholders to develop standard domains and quality descriptor statements, together with guidance and case studies, for best practice in interprofessional education.
- Work to obtain the endorsement of professional regulatory bodies for the embedding of CAIPE standards in interprofessional education provision.



FACULTY DEVELOPMENT

Support higher education institutions and other educational organisations through departmental, curriculum and assessment guidance.

CAIPE will:

- Facilitate the understanding, interpretation, and implementation of CAIPE standards for interprofessional education.
- Clarify the skill set required of the interprofessional educator.
- Create guides for the curriculum and interprofessional course structures.
- Provide guidance on assessment strategies for interprofessional education.



TRANSLATION OF EVIDENCE INTO PRACTICE

Work to influence UK health and social care policy for the improvement of health outcomes for all, guided by international best practice.

CAIPE will:

- Work to influence senior colleagues in higher education institutions to embed and sustain interprofessional education.
- Engage and enthuse students to develop as competent interprofessional practitioners.
- Communicate the evidence for, and practical implementation of, interprofessional education to those organisations generating UK health and social care policy.
- Work with Interprofessional.Global to further advance global policy on interprofessional education and collaborative practice.
- Recognise the achievements of individuals and organisations through existing and new awards.



ACHIEVING CAIPE PRIORITIES

CAIPE will continue to meet the requirements of its Charity Commission registration, including maintaining high standards of governance and financial transparency.

In order to achieve these priorities, CAIPE will prepare a detailed implementation plan to guide the progress of the work.

We recognise that achievement of the priorities will require engagement from:

- Members, who include patients, students, academics, practitioners, and corporate organisations, working locally, nationally and internationally.
- Working Groups who will co-produce the implementation plan and its delivery.
- Regulators and partners who will be invited to engage in the delivery and outcomes of the strategic priorities.

CAIPE will work to enhance effective mechanisms for communication between stakeholders. This will include the development of the CAIPE website and related social media platforms to ensure that they are effective vehicles for dissemination of strategy outputs.



MEASURING STRATEGY OUTCOMES

CAIPE is committed to measuring progress of our priorities over the next 5 years. In doing this we will deliver on our mission, offer value to our members and fulfil our obligations as required by our charitable status.





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**The Centre for the Advancement of
Interprofessional Education**

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