

## All Together Better Health Conference ATBH XI

The 11<sup>th</sup> International Conference on Interprofessional  
Practice and Education

Cultivating a Collaborative Culture:  
Sharing Pearls of Wisdom

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Qatar University, Doha - Qatar



Emergency remote teaching and  
interprofessional education during COVID-19:  
Sharing best practice through a global community of practice

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WE HAVE NO RELATIONSHIP & NO CONFLICT OF INTEREST TO DISCLOSE

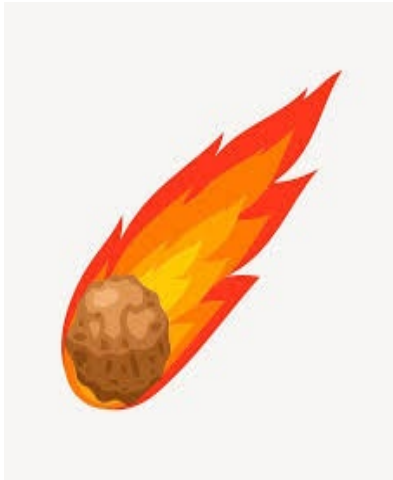
# Introduction and Context



CAIPE Research Subgroup (IPE Experience)



24 academics, researchers, students and service users from England, Scotland, Wales, Philippines, Austria, Qatar, Sri Lanka



## Impact so far:

- ★ 50+ citations
- ★ 14 countries
- ★ 7 professions
- ★ Peer reviewed articles, international report, doctoral thesis, and non-health fields publications
- ★ 179 YouTube views

# Challenges & Barriers



**Service Users and Carers**



**Academics**

**Meeting Professional and Regulatory Requirements**  
**Teaching, Learning and Assessment**  
**Practice Experiences**  
**Planning and Logistics**  
**Technology**  
**Conflicting Requirements**  
**Time Constraints**  
**People Constraints**



**Practitioners**

**STUDENT**

**Students**

# Opportunities & Enablers



Opportunities for  
**innovation using technology**  
enable students to learn with, from and about  
different professions online.



## **Simulation & virtual platforms**

provide opportunities for authentic practice, facilitating diverse interprofessional learning.

## **Flexible participation**

for students and facilitators and increased access to IPE.



Considering **digital equity** to ensure the sustainability and equitability of IPE.

Opportunities for  
**reflection & evaluation**  
of IPE provision

Online environments offer opportunities to **reimagine assessment** of interprofessional learning, including assessing higher order thinking and practical skills.



# Conclusion



Competencies for interprofessional learning and practice have never been more important due to the emerging complex health and social issues globally.



In global and virtual contexts, we have learned that the act of collaborating towards improving health outcomes requires intentional planning, reflection time, emotional sensitivity, sharing of power and talents, and professional humility.



Engaging with interprofessional learning and practice, albeit challenging, is possible today more than ever due to the different technologies available.

# References



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## Virtual Presentations at IP.Global Café:

<https://www.youtube.com/watch?v=EZ3HuMpr60w>.

[https://www.youtube.com/watch?v=rGdzmwLv\\_tk&t=10s](https://www.youtube.com/watch?v=rGdzmwLv_tk&t=10s).