

The Basic Income for Care Leavers in Wales Pilot Evaluation: protocol of a quasi-experimental evaluation of a basic income for care leavers

[Protocol contributors](#)

David Westlake, Sally Holland, Michael Sanders, Elizabeth Schroeder, Kate E Pickett, Matthew Johnson, Stavros Petrou, Rod Hick, Louise Roberts, Guillermo Rodriguez-Guzman, Dimitris Vallis, Patrick Fahr, Zoe Bezczky

[Metadata](#)

[Funding](#)

The study is commissioned and funded by the Welsh Government. The Welsh Government is the data controller for the study, Cardiff University and partners are data processors. The Government Social Research (GSR) Profession have taken an active role in the design of the evaluation. The role of GSR is to provide analytical insight and evaluate the impact of government decisions. As per Government Social Research standards, The Welsh Government require all documents (including topic guides for interviews and focus groups) to be submitted for their approval prior to being used or published.

The Children's Social Care Research and Development Centre (CASCADE) receives funding from Health and Care Research Wales.

The Health Economics and Policy Evaluation Group is based in the Nuffield Department of Primary Care Health Sciences (NDPCHS), University of Oxford. The Group receives funding from a range of NIHR funding streams, the UK Research and Innovation Councils and from the Department of Health and Social Care (England).

Kate Pickett's contribution to the project is funded by the ActEarly UK Prevention Research Partnership Consortium (grant number MR/S037527/1), an initiative funded by UK Research and Innovation Councils, the Department of Health and Social Care (England) and the UK devolved administrations, and leading health research charities.

[Competing interests](#)

David Westlake is a provider of supported lodging for care leavers in Wales, which is a not-for-profit local authority service that is adjacent to the scheme being evaluated in this study. Louise Roberts is a Trustee for Voices from Care, Cymru, a not-for-profit grassroots organisation that was involved in the development of the project as government consultees. The authors declare that they have no other competing interests.

[Data availability](#)

The Welsh Government is the data controller, therefore all data are submitted to them at the end of the study, and no data are retained by the research team beyond the study timeframe unless requested via a Data Access Agreement. Survey and monitoring data will be deposited by Welsh Government in the SAIL databank.

[Acknowledgments](#)

We are grateful to several colleagues who reviewed this paper and offered comments and suggestions. In particular, Carly Jones, Launa Anderson, Gill Davies and Adam Jones offered valuable feedback from a Welsh Government perspective, and Dr. Elliot Johnson provided helpful input from an academic perspective. Members of our strategic advisory group also provided constructive feedback on the initial draft.

[Abstract](#)

Background:

This study will evaluate the Basic Income for Care Leavers in Wales pilot (BIP), which is the most generous cash transfer scheme in the world. A cohort of care-experienced young people who become aged 18 during a 12-month enrolment period will receive £1,600 (before tax) per month for two years, and the Welsh Government intends this to have a range of benefits. This evaluation will examine the impact of BIP, the implementation of the pilot and how it is experienced, and its value for money. **Methods:** The study is a theory-based quasi-experimental evaluation, and the design and methods are informed by ongoing co-production with care-experienced young people. We will estimate the impact of BIP on participants using self-reported survey data and routinely collected administrative data. This will include outcomes across a range of domains, including psychological wellbeing, physical and mental health, financial impact, education, training and volunteering. Comparisons between temporal (Welsh) and geographical (English, using administrative data) controls will be done using coarsened exact matching and difference in differences analysis. The process evaluation will examine how BIP is implemented and experienced, primarily through monitoring data (quantitative) and interview, observational, and focus group data (qualitative). The economic evaluation will take a public sector and a societal perspective to identify, measure and value the costs and outcomes of BIP, and to synthesise the evidence to inform a social cost-benefit analysis at 24 months post-intervention. **Discussion:** BIP is unusual in that it targets a wide range of outcomes and is available to an entire national cohort of participants. The evaluation also has several practical constraints. Therefore, the study will use a range of methods and triangulate between different analyses to assess how successful it is. Findings will inform policy in relation to care leavers, social security and basic income studies worldwide.

Study registration: (TBD)

[Keywords](#)

Care leavers, basic income, cash transfers, inequalities, social security

[Introduction](#)

[Background and rationale](#)

This study will evaluate the Basic Income for Care Leavers in Wales pilot (BIP). The BIP aims to improve outcomes for care experienced young adults across many areas of their lives, and follows other pilots and programmes around the world which have tested the efficacy of cash transfers for disadvantaged groups (21). The BIP is inspired by research and scholarship on Universal Basic Income (UBI) and is a unique example of a basic income experiment. This is because of both the level of income participants receive and

the fact that a whole national age cohort of care leavers is eligible. All care-experienced young people turning 18 during the enrolment period (12 months; July 2022 – June 2023) are eligible to receive a monthly (or twice monthly) unconditional cash transfer from the month of their 18th birthday for 24 months. Participants receive £1,600 gross per month, which is taxed at source leaving a net amount of £1280 a month. Some participants may be able to claim some tax back depending on their individual circumstances. These figures were based broadly on the Real Living Wage (1) for a full-time employee in 2021/22 (the time of the policy development). This makes this pilot the most generous scheme of its kind worldwide. Similar schemes have targeted homelessness, unemployment, and various other social issues, but the BIP is only the second focussed on care leavers.

The Welsh policy and practice context

Wales is a devolved nation state within the United Kingdom (UK). The Welsh Government commissioned the BIP to serve policy goals set out in the Programme for Government 2020-26 and the Wellbeing of Future Generations (Wales) Act (2015), including 'a healthy Wales', 'a more equal Wales' and 'a Wales of more cohesive communities' (2). BIP also incorporates a human rights approach, particularly the socio-economic duty (Section 1 of the Equality Act) which was commenced in Wales in 2021.

The rationale for targeting care leavers was based on evidence in Wales (3), the UK (4) and internationally (5) that care-experienced young people often face a precarious period in the years after their 18th birthday. A myriad of challenges include a higher likelihood than the general population of experiencing poverty and precarious housing situations (6), and over-representation in the criminal justice system in England and Wales (both as victims and perpetrators) (7). Early childhood trauma, sometimes compounded by instability in care after becoming looked-after, can lead to a greater propensity for poor mental and physical health (8). Notwithstanding these wide-ranging challenges, many care-experienced young people achieve successes in education, employment and contribution to their communities.

Risks to children tend to be greatest before and after they are in care, and there is evidence that the benefits many children gain from being in care risk being undone in the years after they leave (9). The outcomes for children in public care are generally considered to be poor. This has contributed to a focus on reducing the number of children in care: a goal that is made explicit in the provisions of the current Children and Young Persons Bill. Yet while children in care do less well than most children on a range of measures, such comparisons do not disentangle the extent to which these difficulties pre-dated care and the specific impact of care on child welfare. Moreover, the service offer for care leavers in Wales has improved in recent years, with more options and support for young people reaching adulthood. It is encouraging to note that the most common housing destination for care leavers at 18 is now to stay with their foster carers in a 'When I'm Ready' arrangement (10). Other welcome advances to tackle poverty amongst care leavers in Wales include exemption from paying Council Tax (11) and the St David's Fund, which is administered by local authorities and designed to support young people who are or have been in care to gain independence (12). These initiatives are additional to longer-standing financial support programmes such as Higher Education bursaries and cost of living payments. Alongside this progress, BIP will be seen by many as a step change in

the Welsh Government's efforts to alleviate poverty, and its associated negative impact, amongst this group.

Overview of basic income schemes

The concept of a basic income (BI) can be traced back to ancient Greece, where Pericles (461 BC) was thought to have instigated a payment to citizens that resembled a basic income (13). In modern iterations, recipients of BI typically receive an income for which eligibility is not means-tested or dependent on (searching for) employment. Schemes vary according to their universality, conditionality, regularity, duration, how they interact with existing provision, the amounts of money offered, and how they are funded. Basic income schemes and similar programmes encompass a somewhat disparate range of arrangements, such as UBI, targeted cash transfers, social dividends, guaranteed annual income, guaranteed minimum income and negative income tax (14). Care leavers in the BIP receive monthly or twice-monthly cash transfers larger than that of any previous trial. Several other pilots of BI schemes have been undertaken across the world in recent years, and schemes are currently underway in numerous countries, including over 55 in the US alone (15).

A high-profile Finnish trial was delivered over the whole of 2017 and 2018 (16). Participants were 2,000 people aged 25-58, from across Finland, who received unemployment benefits. They were selected at random to receive a tax-free payment of €560 per month, for the two-year duration of the trial. This was equivalent to, and in place of, the net level of basic unemployment benefit and basic income recipients remained eligible for other benefits (e.g., housing allowance or social assistance (17)). Participation in the trial was mandatory for the intervention group, and 178,000 unemployed individuals formed the control group (17).

Several of the ongoing schemes are particularly relevant to the BIP, in terms of their aims and target population. In the US, the California Department of Social Services are funding seven pilots across the state that target young people leaving foster care at or after 21 (18). Almost 2,000 individuals will receive \$600 to \$1,200 monthly payments for between 12 to 18 months, depending on the pilot. The charity iFoster is running the biggest pilot for young people who are aging out of foster care (19). They are providing 300 young people with \$750 per month for 18 months. The pilots are due to end in 2025, and they are being evaluated by the Urban Institute and University of California (20–22).

Research on basic income

Evidence on the impact of BI is promising but incomplete. Encouraging evidence has emerged from several recent reviews which have assessed the evidence base on the effectiveness of basic income and cash transfer schemes (14,23,24). These reviews show that studies have predominantly assessed impact on health, education and employment outcomes.

Gibson et al's (2018) study was a scoping review of schemes that resemble BI, such as those associated with resource extraction dividends in Alaska, casino dividend payments for Indigenous Americans, and negative income tax schemes for low-income families. They show consistent positive impacts on health,

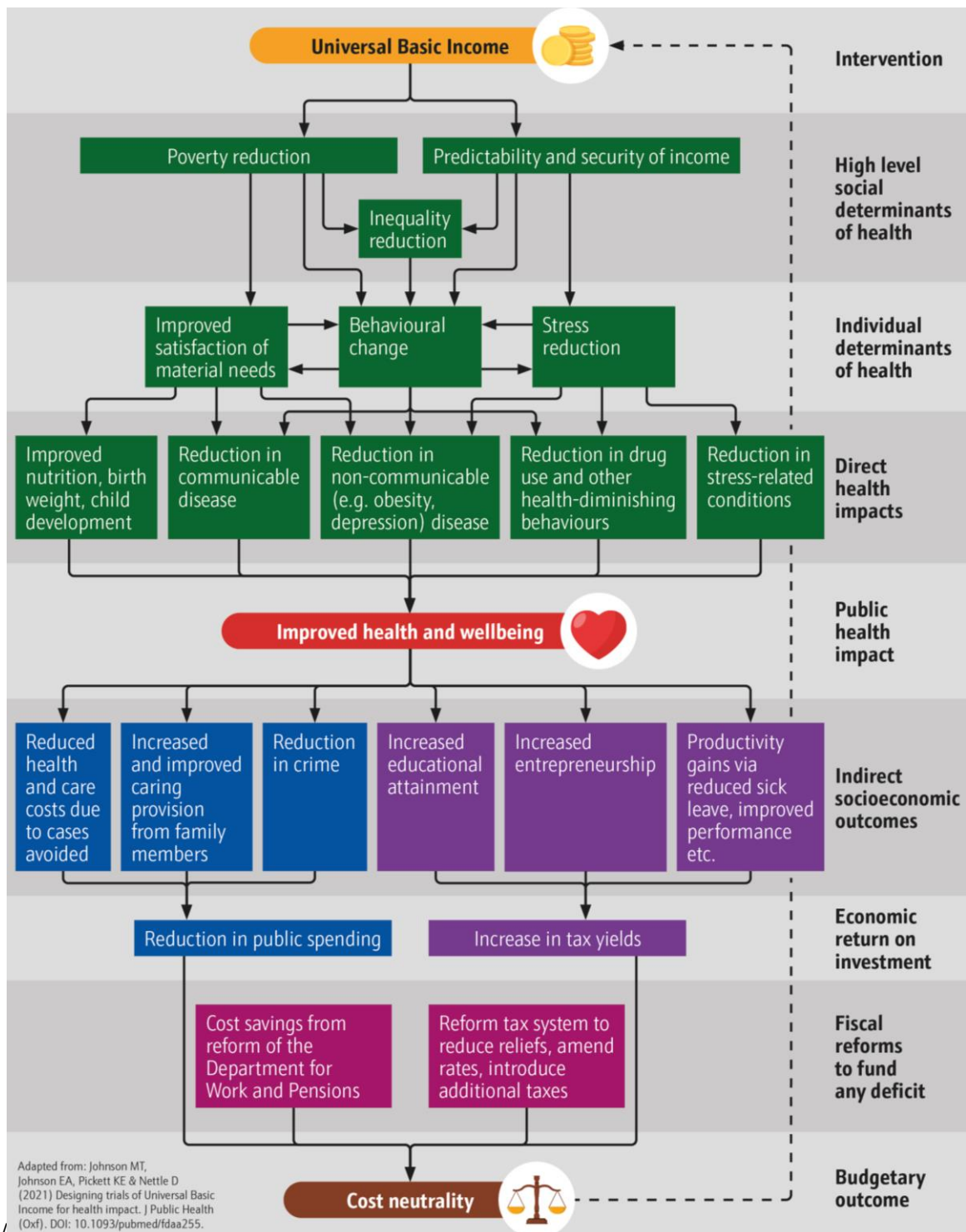
education, entrepreneurship and crime. Specific health benefits reported include a greater uptake of health services and improved food security, nutrition, birthweight, and adult and child mental health. There is also evidence that the schemes positively impact education outcomes, with more consistent evidence for short-term (e.g. school enrolment and attendance) rather than long-term outcomes (e.g. attainment). Several studies have reported improved family relationships, more suitable housing arrangements, and reductions in adolescent and adult criminal behaviour (25–28). However, there have also been some examples of adverse outcomes, such as increased substance misuse (29,30).

Most studies have focused on individual-level outcomes, meaning outcomes at the community level have not been studied extensively. Nonetheless, there have been reports of “spill over” effects when payments are made to a large proportion of a population (31,32). These include an increase in business activity and reduction in hospital admissions (33–35). Positive effects were especially notable where payments were sufficient to meet basic needs and were made regularly, rather than as annual lump sums (36).

There is also evidence that the schemes have a minimal impact on labour market participation, which is important because some criticism of basic income schemes is based on the assumption that a basic income reduces labour market participation by removing incentives to work (37). For the Finnish trial, Verho et al. (38) studied employment effects through administrative data and found no statistically significant effect on days in employment in the first year of the experiment. They found that employment effects were somewhat higher in the second year of the experiment with an increase in employment days among the intervention group (6.6 days (95% CI 1.3-11.9; p=0.01)) (39). Several studies utilising survey data in Finland, with a relatively low average response rate of 23%, have similarly found no significant effects on employment but greater confidence among the intervention group about the future, their ability to cope with difficult life situations, possibilities to improve their economic situations and find employment and higher levels of trust in the social security system (39–41).

However, the existing evidence base gives an incomplete picture because none of those schemes have been evaluated using a comprehensive range of outcomes or with methods that allow impact to be compared across studies (42). Johnson, Johnson, Pickett and colleagues (43) suggest that impact on individual educational, economic, social and health outcomes (and attendant impact on public budgets) is likely to be significant. Their logic model (Figure 1) suggests that where UBI increases the size of income, it can reduce poverty (44); when it increases the security of income, it can reduce stress associated with threat of destitution (45); and when it makes income more predictable, it can improve the social determinants of health, promoting longer-term thinking and behaviour that improves outcomes (43). They have set out a generic, adaptive protocol resource to measure these impacts in cash transfer trials and this has informed our design (36).

Figure 1: UBI model of impact (adapted from Johnson et al, 2021)



The highly politicised nature of basic income experiments underlines the importance of clear and comprehensive evaluation. The scheme in Ontario, that was abruptly cancelled after a change in government, illustrates the potentially negative effects of political intervention. This resulted in no evaluation findings due to a lack of data and the fact researchers are bound by confidentiality agreements (46). Even in cases where evaluations have reported as planned, an absence of comprehensive evaluation or clarity around anticipated outcomes has sometimes left pilots and trials of cash transfers vulnerable to misinterpretation and ‘spin’ (47,48). This is partly related to how findings have been framed in the published

literature. As noted above, the Finnish trial found no negative impact on labour market participation. However, evaluators failed to make clear that the expectation of critics of basic income was that it would cause a *reduction* in labour market participation through ‘free-riding’, and hence that no change represented a finding in favour of BI. For example, Verho et al (38) concluded “The Finnish experiment failed to produce any sizeable short-term employment effects despite offering larger improvements in employment incentives than any realistic nationwide policy could provide” (p. 27), without acknowledging this context. A more fundamental weakness of that trial is that it failed to measure health impacts comprehensively using validated measures in ways that would have advanced evidence on the pathways and nature of causality. Similarly, the Finnish trial presented positive findings in relation to subjective wellbeing, but without baseline data, which meant these could not be attributed to BI (49). The absence of robust and validated outcome measures that could also be used by health economists deprived the trial of key evidence on overall costs and benefits, with recent work by Johnson, Johnson, Pickett and colleagues highlighting the importance of employing comparable measures that can be used in microsimulation to model longer-term impacts at population level (36). A more general weakness of the evidence base is that long-term impacts have not been adequately evaluated due to the relatively short duration of most pilots (50)

The Basic Income for Care Leavers in Wales Pilot

The level of income participants receive in the BIP makes it unique among basic income pilots, but other aspects of the scheme are also notable. In targeting care leavers, it bears similarity to the Californian pilots mentioned above. Yet, unlike these pilots, which are focussed on foster care leavers, the BIP includes young people who have been in other placement types, such as residential and kinship care. Although evaluation results are not yet available from the Californian pilots, it is clear they differ in several other ways from the BIP. The Santa Clara County pilot offers older foster care leavers a lower amount for less time. The 24-year-olds involved receive \$1,000 (circa £785) per month for 18 months (after the initial 12-month period was extended). It also includes fewer participants which may make it more difficult for evaluators to estimate effects robustly, though a pooled analysis of the Californian pilots may overcome this.

The aims of the BIP in Wales are also somewhat unique and demand a broad-based assessment of impact that includes a range of types of outcomes. In explaining the rationale for the Basic Income for Care Leavers in Wales pilot, the Welsh Government cites empowerment as a key aim: they hope the pilot will help care leavers feel more able and confident to make decisions, navigate challenges, and engage with their communities. Some of the more specific outcomes the Welsh Government are targeting overlap somewhat with the Californian pilots aims around poverty, equity and basic needs, but they also extend to other types of outcomes. As some of these aims are less amenable to quantification than other outcomes, it is important for the evaluation to assess these qualitatively.

Unlike some other basic income pilots, most notably the Finnish trial, the BIP in Wales was not set up as a research study. The evaluation is therefore designed around an existing policy, which has various implications that we discuss herein.

The current study

Objectives

This study is designed around three linked objectives. The primary objective is to evaluate the BIP in terms of its impact, how it is implemented and experienced, and its value for money. These are the three core areas of analysis that we will report on. The second and third objectives, respectively, are to contribute to the international evidence bases summarised above, around basic income schemes and around support for care leavers.

Research questions

The research questions (RQs) listed below relate to the three core areas of (1) impact evaluation, (2) implementation and process evaluation (IPE), and (3) economic evaluation. Within the IPE we will explore implementation, experiences, and integration with existing services. Sets of sub-questions are emerging through discussions with our co-production group and early IPE data collection.

- RQ1: What is the impact of BIP?
- RQ2: Is the pilot implemented as intended?
- RQ3: How is the pilot experienced?
- RQ4: How does BI fit into the overall offer for care leavers in Wales?
- RQ5: How cost effective is BIP?

Study setting

The study will be conducted in Wales across all 22 Local Authority (LA) areas.

Delivery and evaluation structure

Several parties are involved in delivery of the intervention and the evaluation. The Welsh Government is delivering the intervention in partnership with Welsh local authorities. The Welsh Government have also commissioned NEC Software Solutions UK to administer the payments. The advocacy group Voices from Care Cymru provide advice and enable co-production. Citizens Advice provide support and advice to eligible care leavers. The evaluation is being delivered by our consortium of Cardiff University (lead), King's College London, Oxford University, University of York, Northumbria University and the Centre for Homelessness Impact. Coram Voice, a children's rights charity, have been separately commissioned by WG to deliver surveys (details below).

Intervention and control conditions

The intervention group receive a basic income once or twice a month for two years, once they join the pilot in the month following their 18th birthday. Those opting to receive the transfer twice monthly will receive two payments of £800 gross (£640 net); those receiving a monthly transfer receive one payment of £1,600 gross (£1,280 net). The amount of money received as a basic income was calculated by Welsh Government to be

broadly similar to the 'Real Living Wage' for a full-time employee in 2021/22, and it equates to £19,200 (gross) annually. This income is treated as unearned income for HMRC/DWP purposes and taxed at source at the basic rate of tax (20%) , meaning that enrolment on the scheme may change participants' entitlement to other benefits or liability for taxes (e.g. income tax). Individuals in the intervention group are also eligible to receive advice from the Citizens Advice Bureau (CAB), including a 'better off' calculation to determine whether enrolling on the pilot is financially beneficial. The control group will not receive the basic income but will remain eligible for other benefits depending on their circumstances.

Strategies to improve adherence to intervention

We anticipate high take-up of the intervention, and the Welsh Government reports that take up is currently above 95%. The funder has worked with local authorities to support take-up and the strategies used will form part of the implementation analysis. However, the intervention is voluntary and some eligible individuals may choose not to participate. A 'better off' calculation is carried out for each care leaver at the point of enrollment, to ascertain whether enrolling is in their best interests financially. The IPE is designed to capture these data and will explore the reasons and consequences of not participating.

Eligibility criteria

All young people who are 'Category 3' care leavers turning 18 years of age between 01 July 2022 and 30 June 2023 are eligible.. Category 3 care leavers are those who are aged 18 or over who spent at least 13 weeks in the care of the local authority after the age of 14 and were still in care on their 16th birthday (Social Services and Wellbeing (Wales) Act 2014, S.104). Children in local authority care may be looked after in foster care, residential care, kinship care or be placed with their parents under a Care Order in which parental responsibility is shared between the legal parents and the local authority.

Methodology

The study design is an impact evaluation based on a quasi-experimental design (QED), with integrated implementation and process (IPE) and economic (EE) evaluations. These are situated within a theory-based approach and a commitment to co-production, which will guide all aspects of the study. Theory-based approaches (51) are optimal for evaluating complex social interventions. We are aiming to understand whether BIP changes specific outcomes, how it may have these effects, why and for whom it may be beneficial or detrimental, and under what conditions these changes may happen (52). Logic models that delineate the mechanisms that underpin the anticipated effects of BIP, and of cash transfer schemes more broadly, provide a basis for 'theory enhancement' using data from this evaluation. An updated programme theory and logic model will therefore be a key output.

Co-production is increasingly recognised as essential to high quality research and policy practice and is in keeping with Welsh legislation and policy, including the Social Services and Well-being Act 2014. Co-production will underpin the study and our participatory methods encompass the entire research cycle, and follow the UK Standards for Public Involvement in Research (NIHR) (53) and Wales's Participation Standards (54). A group of care-experienced young adults, living in a range of educational, employment and

housing situations, will meet for a minimum of 16 sessions to advise the research team. Their role is to co-create research questions, data collection instruments, consider ethical and analytical questions and advise on policy and practice implications.

Impact evaluation

To measure impact the design incorporates a suite of quasi-experimental designs (QEDs) which will enable triangulation between multiple data sources and provide a robust account of the difference BI makes to care leavers in Wales. QEDs attempt, in the absence of randomisation, to achieve identification of the causal impact of one or more interventions, primarily through a mix of sample selection and statistical approaches. Randomisation is not possible in this case because the BIP is open to all eligible young people, and while some RCT designs (e.g. stepped wedge) could be feasible, the specification from the funder stated that randomisation was not permitted as the pilot had started and government ministers had decided against randomising the intervention. The QED approach will enable us to determine that, conditional on our sample selection and analytical strategy, we do not expect to see any uncontrolled-for differences between the intervention and counterfactual groups, and so any differences between the two groups can be attributed to the BIP.

We aim to compare the outcomes of care leavers who turn 18 during the enrolment year (and are thereby eligible for the BIP), to outcomes of care leavers in Wales who turn 18 the following year. This will involve two quasi-experimental approaches: coarsened exact Matching (CEM) and difference in differences (DID). Measurement will take place at two time points. Baseline data will be gathered around the individual's 18th birthday (referred to below as time t-1) and follow-up data will be gathered around their 20th birthday (referred to below as time t).

Outcomes and data sources

The Welsh Government identified six outcome domains of interest, and the literature suggests that it is also important to include physical and mental health outcomes more broadly. These, and the means of collection through surveys and administrative records, described below, are outlined in Table 1.

The Welsh Government have not specified what effect they expect BIP to have on these outcomes, though they aim for the policy to empower participants, give them more agency and control, and improve their lives. The literature on basic income suggests that we should not see any detrimental effects in any of these areas, and that in many areas improvements would be hypothesised. Some of these improvements may take longer than others to materialise, meaning that some benefits may not be detectable during the timescale of the study. This study will publish data on the observed effects on all outcomes in Table 1,

Table 1: outcomes and data sources

Outcome domain	Collected through	Specific measures	Hypothesised effect
----------------	-------------------	-------------------	---------------------

Wellbeing/ psychological Wellbeing	Survey Data	Categorical indicators of frequency of emotional states, level of anxiety, happiness, feelings of positivity, including an open-ended question (q.33-42)	Significant increase: wellbeing will be improved in the intervention group compared to the comparator group by 2 year follow up
Financial literacy/ security	Survey Data	Questions on levels of financial coping, allocation of income, spending habits with an open-ended question on money management. (q.24-27)	Significant increase: financial literacy and security will be higher in the intervention group than the comparator by 2 year follow up.
Community cohesion/ engagement	Survey Data	Binary indicators of friendship, partnership, owning a pet, having a person of trust, and categorical indicators of emotional support. (q.15-20)	Significant increase: community cohesion will be higher in the intervention group than the comparator by 2 year follow up.
Ameliorating the effects of poverty	Survey and administrative data	Categorical indicator of current housing, binary indicator of housing satisfaction (q.21-23) Leisure and access to luxury items/internet (q.30-32)	
Access to labour market/ education/ lifelong learning	Administrative data	Binary indicator of employment; continuous measure of earnings; binary indicator of enrollment in education or training; binary indicator of participation in higher education; binary indicator of participation in further education. These outcomes will be extended using linked longer-term data from the Longitudinal Education Outcomes (LEO) data.	No significant differences: intervention and comparator groups will not be significantly different in terms of participation in labour market at follow up. Significant increase: intervention group will be significantly more likely to be enrolled in education or training, and in higher education, at follow up. OTHERS?
Volunteering and life skills	Survey Data	Education, employment and training(q.28-29).	
Physical and mental health	Survey and administrative data	Self-rated general health (ONS question) Limiting long-term illness (ONS question) Common mental disorders: depression (PHQ-2); anxiety (GAD-2) (REFS)	Significant increase: intervention group will be significantly more likely to report improved mental health than comparator at 2 year follow up

			Physical health – longer term?
--	--	--	--------------------------------

Survey data

We are contracted to use data already collected by Coram Voice, who are a third-party commissioned earlier by the funder to gather survey data from participants of the BIP. Surveys will be administered by Coram Voice for the intervention group and comparator group at two time points (T1; around the participants 18th birthday, T2; around the participants 20th birthday). It should be noted that both of these time periods differ for each participant in the study, because they turn 18 at different points during the enrolment window. Therefore data collection will, in practice, take place continuously over the study period.

The survey is based on a similar survey used with care leavers extensively in England, called ‘Your Life Beyond Care’ (4). Coram Voice started collecting data in Wales in October 2022, 4 months after the pilot had started, and initially included only the original questions used elsewhere. In January 2023 an updated survey was released with additional questions designed to cover the broader range of outcomes in Table 1. The new questions added were the result of negotiations between the evaluation team, the funder, and Coram Voice. At the point we were commissioned, in November 2022, survey response rates were 6%. After several changes to the mechanism for collecting survey data were agreed, response rates increased and are 42% at the time of writing. Welsh Government and Coram Voice will take informed consent for survey data.

Administrative data

We will use the Longitudinal Educational Outcomes (LEO) dataset which is held by the Office for National Statistics (ONS) and Welsh Government and includes educational data from the National Pupil Database (NPD), employment and earnings data from the Department for Work and Pensions (DWP), and other routinely collected data. It also contains markers for young people’s social care experience, which will allow us to identify care leavers in both England and Wales. We will initially consider the universe of data on care leavers from England and Wales, and will use a two stage matching process (detailed below and in more detail in our Statistical Analysis Plan), to select a group of English care leavers who are (a) in English local authorities that are comparable to the 22 Welsh local authorities and (b) who are comparable to the Welsh care leavers within those local authorities.

Other administrative data will also be available from the Welsh Government. They are managing the enrolment of eligible young people in collaboration with the 22 Local Authorities. Each participant completes an enrolment form at the outset, and this includes a tick box for consent to be included in the evaluation. Enrolment forms contain a range of monitoring data, including some self-reported data about the individual’s health circumstances. The Welsh Government are designing an exit process that may mirror aspects of enrolment, but are yet to finalise this at the time of writing. Some data items gathered at the enrolment stage for participants in the intervention group will be added to surveys completed by participants in the

comparison group (as these data would otherwise be missing for this group). Welsh Government will take informed consent for monitoring data to be shared with the evaluation team.

Sample size

In the evaluation specification, the funder advised that around 550 young people were expected to become eligible for the intervention during the enrolment period. Power calculations are difficult to usefully conduct *ex ante* for a matched difference-in-differences approach, reflecting the relative complexity compared with the canonical RCT approach. Nonetheless, we anticipate being able to detect effects on survey outcomes of no more than 0.2 standard deviations (calculated via Glass's Delta), and for effects of no more than 0.12 standard deviations for the administrative data, based on our experience with other similar projects. These effect sizes are comfortably within the range of small effects, allowing us to build a clear picture of the impacts of basic income. However, it should be noted that the small sample size makes subgroup analysis, particularly for any group which is in a minority among eligible participants, difficult to conduct reliably.

Matching procedure

Coarsened Exact Matching (CEM) (55) lies somewhere between the two extreme forms of matching - the completely uncoarsened Exact Matching, or the logical extreme of coarsening to a single figure - the Propensity Score (56). In CEM, matching variables are preserved, but are coarsened. Here, we can think of coarsening as redefining variables into ranges. For example, instead of a participant's height being an exact number of centimetres, which might be difficult to match in small samples, this could be coarsened to heights in ten centimetres intervals. By doing this, participants continue to be matched on the values of their observable characteristics, but the likelihood of matching on any variable or set of variables is increased.

This matching approach has the advantage of yielding more matches than exact matching, while also ensuring that units are matched on measures that are relevant to the *outcomes* of interest.

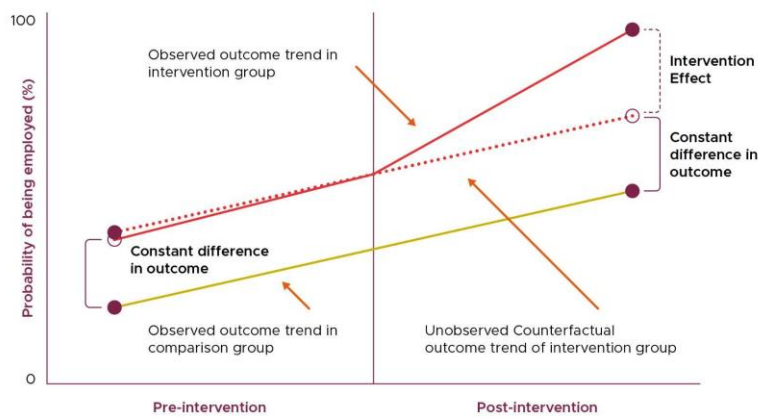
For the administrative data, we will use Coarsened Exact Matching at two levels - first to match Welsh local authorities with their English counterparts, effectively matching treated local authorities to statistically *similar* untreated authorities, and second to match care leavers within those local authorities with each other. For survey data, we will match at care leaver level.

Difference in Differences

Difference in Differences approaches are quasi-experimental approaches which compare the differences between treated and counterfactual units, before and after the introduction of a new policy or intervention (figure 1 below). This comparison allows for time invariant differences, whether observed or unobserved to be controlled for analytically. We will undertake two different versions of the difference in difference approach for our two separate data sources. For administrative data, we will make use of a standard difference in difference in which participants in Wales are compared with matched English care leavers, covering the same time period (and same life stage) as the Welsh Data. For our survey outcomes, due to the challenges associated with collecting data from English care leavers, we will instead draw our counterfactual group from the subsequent cohort of Welsh care leavers. Although the comparison of two groups that have not been

measured contemporaneously (as is the case comparing Welsh Care leavers in one cohort with Welsh Care leavers in another) is a non-standard implementation of the difference in differences methodology, the underlying assumptions remain the same. Instead of assuming common trends in the macroeconomic conditions (as would be the case for a standard DID), we are instead assuming common trends over the same period of the life course – that is, we assume that outcomes change in the same ways for young people between their 18th and 20th birthday, for young people whose 18th birthdays were up to a year apart. The broad approach to a Difference in Difference approach can be seen in figure 2.

Figure 2: Difference In Differences Example (reproduced from Sanders et al, 2022)



In order for this method to be valid, it requires that five assumptions are met; these are listed below, but will be described in more detail in our statistical analysis plan. We are content at this stage in the process that the assumptions are likely to hold, or that if they do not hold do so in a way that is orthogonal on impacts, but will undertake to test these assumptions wherever possible once we have access to participant data.

- No Policy Endogeneity
- Common Trends
- No Spillovers
- Uniqueness
- Stable Group Composition

Statistical methods for analysis of impact

Our analytical strategy for the survey data will follow a matched difference in differences approach. Matching will take place prior to analysis in order to select the most appropriate sample.

The difference in difference strategy for this data will be to take the first time period as baseline survey data

for both the treatment and counterfactual groups, and to make use of the endline survey data as the second time period.

Sample selection

We make use of one treated sample and two counterfactual samples, which differ depending on the data source being used. Our treated sample are all eligible care leavers in Wales – that is, those that left care within the recruitment time window for the study.

For administrative data outcomes, we make use of a counterfactual group of Welsh care leavers from the previous and subsequent cohorts to the treated cohort, and a sample of matched English care leavers from these three time periods.

For the survey measures, we make use of a counterfactual group of Welsh care leavers from the subsequent cohort. This group is chosen on the basis that it was neither practical nor possible to collect contemporaneous data from English care leavers, nor data from a prior cohort for English or Welsh care leavers.

Data used for matching

For administrative data analysis, we have identified counterfactual English local authorities. We accessed publicly available information on the age, legal basis, gender, and numbers of care leavers in local authorities in England and Wales from 2018-2022 (REF), and merge these into a single dataset with a panel at local authority/year level. This panel is then used to variables capturing the rate of change in the children in care within each local authority in England and Wales.

We further accessed data on indices of multiple deprivation for England and Wales, particularly focusing on the indices employment, income and childhood deprivation at MSOA level, which is subsequently collapsed to give a local authority level average for each score for all top tier local authorities in England and Wales (which deliver children's services). This is in turn matched into the panel dataset created previously.

For survey data analysis we will match Welsh care leavers in the treatment cohort with statistical neighbours in the subsequent cohort. Where possible this will involve matching participants on a range of variables *including* their local authority. Matching for survey data can therefore not take place until after data is collected.

Matching for administrative data

We make use of an iterated matching approach using LEO data, making use of Coarsened Exact Matching (CEM).

When matching using Income Scores, IDACI score and IDAOPI score, we identify 41 matches for 21 Welsh Local Authorities. Using Employment Score instead of IDAOPI score produces 29 matches for 18 Welsh Authorities. Reducing this to only Income scores and IDACI Scores yields 71 matches for all 22 Welsh Local

Authorities. Given the need for some specificity of matches (more than half the local authorities available for matching are matched in the second model) the first or second approach, which only identifies matches for 21/18 Welsh LAs are preferred at this stage.

Having identified our matches, we therefore balance checks to determine whether the differences in other variables on which matching was intended varies between treated and controlled schools post matching.

For both of our potential models, we test balance on trends in care numbers, and any omitted scores. We find that our second model, which includes Employment rather than IDAOPI, creates a more balanced sample overall, except for with respect to IDAOPI, which is significantly imbalanced.

.

Imputation Strategy

Due to the nature of survey data collection, we anticipate missing data for some participants. We will not make use of imputation for outcome measures as this carries substantial risks in terms of bias. For missing data at baseline we will make use of a mixture of Multiple Imputation through Chained Equations (MICE), in which available baseline or demographic data for the participant are used in regression analyses to calculate the likely values of the missing variable.

Analytical Specification

Primary Analysis - Surveys

Our primary analysis specification will be conducted using ordinary least squares/linear prediction model regressions, specified as;

$$Y_{ilt} = \alpha + \beta_1 Y_{ilt-1} + \beta_2 B_l + \Gamma_1 X_i + \Gamma_2 L_l + \epsilon_{lt}$$

Where;

Y_{ilt} is the outcome measure for individual i in local authority l at endline.

α is a regression constant

Y_{ilt-1} is the lagged value of the participant's outcome measure at baseline.

B_l is a binary indicator of whether the participant was eligible for the basic income payments, set to 1 if they are and 0 else (equivalent to a binary indicator for being in the eligible cohort

X_i is a vector of participant level characteristics.

L_l is a vector of local authority fixed effects

ϵ_{lt} is an error term clustered at the level of the local authority/time period level.

Follow-up (t) only data

Some variables in the survey are only collected at follow-up (time t), and not at baseline (time $t-1$). For these

variables, we will adopt a less typical approach and replace Y_{it-1} with a vector of baseline variables that are the strongest control group predictors of the outcome at time t.

Primary Analysis - Administrative data

Our primary analysis specification will be conducted using ordinary least squares/linear prediction model regressions, specified as;

$$Y_{it} = \alpha + \beta_1 T_t + \beta_2 B_l + \beta_3 (T_t \cdot B_l) + \Gamma_1 X_i + \Gamma_2 Q_l + \epsilon_{it}$$

Where;

Y_{it} is the outcome measure for individual i in local authority l in time t.

α is a regression constant

T_t is a binary indicator of whether or not the time period in question is that in which the intervention is active.

B_l is a binary indicator of whether the participant was in a local authority that would make them eligible for the basic income payments, set to 1 if they are and 0 else (equivalent to a binary indicator for being in Wales).

$(T_t \cdot B_l)$ is an interaction term between treatment local authority and treatment time period, which takes values of 1 only for Welsh local authorities during the time period when the intervention is active. This is our treatment variable and its coefficient is our coefficient of interest.

X_i is a vector of participant level characteristics.

Q_l is a vector of local authority level characteristics including those used in matching.

ϵ_{it} is an error term clustered at the level of the local authority/time period (the level at which the treatment status varies).

Secondary Analysis

Secondary analysis will follow the same regression specification as our primary analysis, but replacing the variable Y with the relevant secondary outcomes.

Robustness Checks

We will robustness check our analyses by:

- Using Null imputation across the board, replacing MICE
- Conducting complete case analysis
- Using logistic and probit regression for binary outcomes

Implementation and process evaluation (IPE)

To understand how and why BIP works, for whom and under which circumstances, we intend to use qualitative and quantitative methods to explore research questions in three main areas of enquiry: (1) implementation, (2) experiences, and (3) integration. This strand of the project will be in dialogue with ongoing theory enhancement, in that questions asked will draw on the initial programme theory, and

empirical findings will feed back into ongoing theory enhancement.

Table 2 details the objective and research question attached to each area of interest, and how these are served by the data collection activities specified below. Most qualitative data collection will take place with the same participants early in the pilot intervention and repeated as the pilot draws to a close.

Table 2: Data collection strategy by research area/ question

Area/ Question	Objective	Main data sources
<u>Implementation:</u> Is the pilot implemented as intended?	Assess whether the policy reaches eligible participants; the processes involved in enrolment; whether take up and throughput match expectations; the extent to which the 4 conditions (2.20) are met; the presence of unintended consequences or iatrogenic effects	<ul style="list-style-type: none"> • Focus groups with managers (n=6) • Focus groups with Young Persons Advisors (YPAs) (n=6) • Administrative data from Care Leaver teams/ Welsh Government
<u>Experiences:</u> How is the pilot experienced?	Understand the experiences of participants and professionals involved; the role of BI in participants' lives; transitions into and out of the pilot; attitudinal and behavioural changes	<ul style="list-style-type: none"> • Interviews with participants/ supporter dyads (n=40/ 20) • Focus groups with PAs (n=6) • Focus groups with foster carers and housing support workers (n=2)
<u>Integration:</u> How does BI fit into the overall offer for care leavers in Wales?	Consider how BI sits alongside other forms of support, whether its introduction changes this support (e.g. makes other things less attractive or accessible)	<ul style="list-style-type: none"> • Focus groups with managers (n=6) • Focus groups with PAs (n=6) • Focus group with financial advisors (n=1) • Senior professional interviews (n=7)

Data sources for IPE

The IPE will utilize data from two main sources: quantitative and qualitative monitoring administrative data gathered by WG and qualitative data gathered directly from professionals and participants involved in the BIP, and their nominated supporters.

Recruitment to IPE

Participants of the IPE will be recruited through a range of means. Professionals will be invited via email. Young people who have consented for their contact details to be shared with the evaluation team will be invited by email or phone/ text. Invitations for supporters will be shared with eligible individuals by young

people who nominate them, and they will contact the evaluation team if they are interested. Informed consent will be taken from all participants of interviews and focus groups.

Analysis within IPE

Monitoring data collected during the IPE will be analysed to provide descriptive and inferential statistics on the implementation of the pilot and characteristics of participants. Interview and focus group data will be subject to thematic analysis, a flexible method of identifying, analysing and interpreting patterns of meaning in qualitative data (57). Braun and Clarke's (2006) six-step approach to thematic analysis (familiarisation with the data; generating initial codes; searching for themes; reviewing themes; defining and naming them; producing the report) will provide systematic procedures for generating codes and developing themes. The analysis will be assisted by the use of NVivo software, which will aid management, consideration and visualisation of the data (58).

Economic evaluation

The economic evaluation will take a public sector and a societal perspective to identify, measure and value the costs and outcomes of BIP, and synthesise the evidence to inform a social cost-benefit analysis. An additional cost-consequences analysis will present costs and consequences in a disaggregated form, together with the estimates of the mean costs of the comparator interventions with appropriate measures of dispersion. They are recommended for complex interventions that may have multiple implications (59), and for public health interventions which may have an array of benefits that are difficult to synthesise in a common unit such as cost-benefit (60). The economic evaluation will be guided by a full economic analysis plan available at XXXXX, and will be conducted alongside the impact evaluation, using the same research design and framework.

Data sources for economic data

Data will be collected from multiple sources and linked, using a mixed methods approach dependent on identified resource-use patterns and the availability of data. The YLBC survey, extended with extra questions for validated measures of well-being and economic impact, will provide baseline data. Throughput and associated costs data will be collected from the client, including use of the the St David's Day Fund and emergency grants. Data will be collected from the comparator cohort to identify baseline funding and other sources of economic engagement. LEO will provide secondary measures extending the cost-consequences analysis to educational and economic engagement, and to other health and social outcomes.

Data items will be captured in disaggregated units where possible, and micro-costing will be performed to capture variance in costing patterns. Unit costs for each resource input will largely be derived from national secondary sources, for example the Department of Health & Social Care's NHS Reference Costs, the Personal Social Services Resource Unit (PSSRU), Office for National Statistics (ONS). They will be supplemented where necessary using primary research methods. The currency used will be expressed in British Pound Sterling (£), for a base cost year 2024/2025. Adjustments will be made for inflation using the PSSRU hospital & community health services index, and social service resource inputs index. All costs

accrued beyond 12 months' follow-up will be discounted to present values using nationally recommended discount rates (61,62).

Statistical methods for economic analysis

Specification of comparators and approaches for accounting for selection biases will mirror those planned for the impact evaluation(63,64). Value for money will initially be expressed in terms of social cost-benefit at 24 months post-intervention, converting outcomes to monetary values. Accepted guidelines outlined in the Green Book will be followed, constructed to explore the stated objectives of economy, efficiency and effectiveness.

The analysis will be informed by a comprehensive review of the broader literature regarding interventions similar to basic income, and appraisals of that funding approach. The full analysis model will include all cost and outcomes variables, in accordance with the "intention to treat" (ITT) principle. The cost-consequences analysis will make explicit the full range of the intervention's impacts in disaggregate form. Costs and benefits will be estimated using subjective wellbeing evidence, which aims to capture the direct impact of a policy on wellbeing and broader social impacts such as engagement in education, financial literacy, and psychological well-being. Principles of opportunity cost will underpin all calculations. Missing data from either self-report, linked data or patient surveys will be imputed where appropriate to reduce the impact of missing data on regression results. A range of sensitivity analyses will be conducted to explore the impact of uncertainty surrounding key components of the economic evaluation on economic outcomes. These will be carried out for key costs and outcomes, specifically where they are highly sensitive to certain values or input variables. Sub-group analyses will mirror those undertaken for the main analysis. Summary statistics and cluster analysis may be used to determine data characteristics. Finally, narrative techniques will be used for outcomes which cannot be monetised, or where further exploration will be important, such as financial levers and incentives, mechanisms of change and unintended consequences.

Project management

Data management plansAs data controller, Welsh Government have collected data directly from participants with the support of the LAs. Participants are made aware that the information they provide will be passed on to CASCADE with the option to opt out of this data sharing during enrolment. The evaluation team and Coram Voice are data processors and receive and have direct access to survey data, as set out in Privacy Notices and information documents.

All data will be stored on Cardiff University servers in restricted folders available only to team members who require access. Data cleaning will be a regular process and data queries will be raised with WG and Coram Voice if any discrepancies are found. All data queries will be logged within the tracker, and an audit trail maintained recording any changes to the data. Upon completion of data checks, the data manager will add the data to the master dataset and log the process as complete in the tracker. The following management plans are in place for each type of data.

Survey data

Survey data will be made available to the evaluation team by Coram Voice, via secure data transfer and through the evaluators having access to the 'Smart survey' software. Data will be checked, pseudonymised, and prepared for onward sharing to the impact evaluation team at KCL and the economics team at the University of Oxford, who will access databases via the Cardiff University secure server.

Administrative data

Administrative data from the LEO database will be accessed via applications to the Office for National Statistics (English LEO data) and the Welsh Government (Welsh LEO data), and processed within secure environments (e.g. the WISERD education data lab within the social science research park (SPARK) in Cardiff). Administrative data from monitoring forms will be made available to the evaluation team by WG via regular secure data transfers (using Objective Connect). It will be checked and stored on the Cardiff University secure server and deleted at the end of the study in accordance with funder terms and conditions.

Progress will be recorded in a tracking system and all submissions will be quality checked.

Strict data checks will also be completed upon receipt of data collection proformas. The data manager will conduct data cleaning at each time point to ensure there are no missing/duplicated data or any outliers.

Confidentiality and data security

The management plans detailed above will ensure all data is stored securely and processed in accordance with data protection legislation (in accordance with GDPR and UK DPA 18) and Good Clinical Practice (GCP).

Ethical considerations

The study has ethical approval from the School of Social Sciences Research Ethics Committee of Cardiff University (Ref: SREC/323). Written, informed consent to participate will be obtained from all participants. Due to the use of remote methods, and in case consent forms are not returned, verbal consent will be audio recorded in interviews with professionals in addition to written consent.

If interviewees say anything that makes the researcher concerned about harm to the participant or another person, then they have a duty to take appropriate action. In the first instance, usually this would involve discussing the concern with the Principal Investigators or a co-investigator. Depending on the nature of the harm, referrals to agencies may be appropriate, for example a referral to the LA children's or adults social care services may be deemed necessary if someone was thought to be at risk.

Study status

The evaluation is underway, following an inception meeting with Welsh Government on 23rd November 2022. The pilot began several months prior to this, on 1st July 2022.

Discussion

This study represents an unprecedented opportunity to understand the impact of a basic income scheme on care leavers, who are a particularly disadvantaged group. The uniqueness of the intervention means that the findings of this evaluation are likely to have a worldwide impact. The evidence it generates about support for care leavers, basic income schemes, and social security more generally is likely to be far reaching. We have designed the study with the limitations of previous basic income pilots in mind, and anticipate being able to provide robust estimates of impact on several key indicators and of value for money, and rich descriptions of the implementation and experiences of those involved.

Nevertheless, there are several challenges. Timing is a particular constraint, since the evaluation was commissioned four months into the 12-month enrolment period. This has two major implications. First, it affects the measurement of baseline outcomes using surveys. Self-report data gathered through surveys is optimal for many of the indicators that a basic income is theorized to affect, such as wellbeing, confidence and mental health indicators, so the Your Life Before Care survey is an important aspect of the evaluation. The survey was designed for (and in collaboration with) care leavers, has been used extensively with this population (4), and builds on previous work with looked after children (65). Yet it was not designed for a basic income pilot, and the unamended survey used until January 2023 did not include some key questions about outcomes of interest. Thus, our baseline data is substantially determined by the content of a survey that was not designed with the evaluation of this pilot in mind. .

The second implication of the delayed start of the evaluation relates to the amount of baseline data available from surveys. While the separate commissioning of Coram Voice to gather survey data at baseline was intended to ameliorate the delay in the evaluation starting, there were also delays in the survey being established, and problems with response rates. The first surveys were completed in October 2022 (3 months after the first participants enrolled), and response rates were unacceptably low (6% in November 2022). Problems with the way surveys were distributed were identified, and processes were consequently simplified and enhanced. This included targeted communication with local authorities, and led to much higher (though still relatively low) response rates (35% by March 2023; XX% at the time of writing). If the evaluation had begun prior to the pilot, we would have had greater opportunity to shape the methods of survey dissemination, pilot these processes before going live, and to gather more complete and more extensive baseline data. One option that we might have explored would be the delivery of surveys via interview or telephone – both methods which require resources that are beyond what is available but typically yield higher response rates and better quality data. However, the timing of policy decisions made this impossible.

The wide range of outcomes of interest also creates a tension between breadth and brevity. In light of the low survey response rates, this has resulted in trade-offs between the extent to which we are able to include a wide range of validated measures and the need for surveys to be accessible and brief for those completing them.

Other challenges have caused us to amend aspects of the study design. We originally intended to run a contemporaneous survey with a matched comparator group of care leavers in England during the enrolment year period. We changed this plan in February 2023, due to delays in securing Welsh Government approval

for beginning the process of approaching relevant gatekeepers in England. Due to the timing issues described above the period where surveys in Wales and England could be completed contemporaneously was relatively small (at best 3 months). A change of plan meant that instead of comparing Welsh care leavers in 2022/3 to a counterfactual of English care leavers in 2022/3, we would use the comparator group described above (Welsh care leavers in 2023/4).

There are limitations and advantages associated with making this pragmatic change. The cohort of Welsh young adults who leave care between July 2023 and June 2024 will experience different labour market conditions due to both the effects of the COVID-19 pandemic and recent changes in the cost of living. The latter in particular makes comparison on some indicators challenging. For example, levels of disposable income and bills may be markedly different for the later cohort if the trends of recent price rises continue. We will account for as much of this contextual variation as possible in our analysis, but it will affect the confidence we can have in the findings. One advantage of the revised counterfactual plan is that comparator participants will be from the same (i.e. Welsh) LAs rather than similar (i.e. matched English LAs). The use of triangulation between a range of different data sources, and of multiple analytical approaches, make the study somewhat resilient to these challenges.

Finally, it is important to note that the Welsh Government retain ownership and control of the data. They will publish the findings on their website (see below), and have published guidance that states “There must be no opportunity – or perception of opportunity – for the release of research information (unfavourable or not) to be altered, withheld or delayed for political reasons.” (66).

Dissemination plans

We are contracted to report the findings in reports that will be published open access by the funder at <https://www.gov.wales/statistics-and-research>. We will also disseminate the study widely by other means, using in-person and online methods (e.g. conference presentations and invited talks), and by publishing in academic journals.

Authors' contributions

Conceptualization: David Westlake, Sally Holland, Michael Sanders, Elizabeth Schroeder

Data curation: Dimitris Vallis, Patrick Fahr, Zoe Bezczky

Funding acquisition: Sally Holland, David Westlake, Michael Sanders, Elizabeth Schroeder, Kate E Pickett, Guillermo Rodriguez-Guzman, Stavros Petrou, Matthew Johnson, Rod Hick, Louise Roberts.

Methodology: Michael Sanders, Elizabeth Schroeder, Sally Holland, David Westlake.

Project administration: Megan Nightingale.

Writing – original draft: David Westlake, Michael Sanders, Zoe Bezczky, Elizabeth Schroeder, Sally Holland

Writing – review & editing: Kate E Pickett, Matthew Johnson, Louise Roberts, Rod Hick, Guillermo Rodriguez-Guzman.

Abbreviations

CSC – Children’s social care

EE – Economic evaluation

IPE – Implementation and process evaluation

DSA – Data sharing agreement

NPD – National pupil database

LA – Local authority

BIP – Basic Income for Care Leavers in Wales Pilot

MORE TO ADD HERE

References

1. What is it? – Living Wage Wales [Internet]. [cited 2023 Jun 29]. Available from: <https://livingwage.wales/what-is-it/>
2. Welsh Government. Well-being of Future Generations (Wales) Act 2015 [Internet]. Queen’s Printer of Acts of Parliament; [cited 2023 Mar 27]. Available from: <https://www.legislation.gov.uk/anaw/2015/2/contents/enacted>
3. Hidden Ambitions [Internet]. Children’s Commissioner for Wales. [cited 2022 Aug 7]. Available from: <https://www.childcomwales.org.uk/publications/hidden-ambitions/>
4. Coram Voice [Internet]. [cited 2022 Aug 7]. Available from: <https://coramvoice.org.uk/wp-content/uploads/2020/11/1883-CV-What-Makes-Life-Good-Report-final.pdf>
5. Pecora P, Kessler R, Williams J, O’Brien K, Downs C, English D, et al. Improving family foster care: Findings from the northwest foster care alumni study [Internet]. p. 68. Available from: <https://www.casey.org/northwest-alumni-study/>
6. Stirling T. Youth homelessness and care leavers: [Internet]. Wales Centre for Public Policy; 2018. Available from: <https://www.wcpp.org.uk/wp-content/uploads/2018/10/Youth-homelessness-and-care-leavers-Mapping-interventions-in-Wales.pdf>
7. The neglected needs of care leavers in the criminal justice system: Practitioners’ perspectives and the persistence of problem (corporate) parenting - Claire Fitzpatrick, Patrick Williams, 2017. [cited 2022 Aug 7]; Available from: <https://journals.sagepub.com/doi/abs/10.1177/1748895816659324>
8. Dixon J. Young people leaving care: health, well-being and outcomes. *Child & Family Social Work*. 2008;13(2):207–17.
9. Forrester D, Goodman K, Cocker C, Binnie C, Jensch G. What is the Impact of Public Care on Children’s Welfare? A Review of Research Findings from England and Wales and their Policy Implications. *J Soc Pol*. 2009 Jul;38(3):439–56.

10. Episodes finishing for children looked after (aged 16 and over) during the year to 31 March by local authority, gender and reason for finishing [Internet]. [cited 2022 Aug 7]. Available from: <https://statswales.gov.wales/Catalogue/Health-and-Social-Care/Social-Services/Childrens-Services/Children-Looked-After/Care-Leavers-Aged-16-and-Over/episodesfinishingforchildrenlookedafteraged16andoverduringyearto31march-by-localauthority-reasonforfinishing>
11. The Council Tax (Joint and Several Liability of Care Leavers) (Wales) Regulations 2022 [Internet]. King's Printer of Acts of Parliament; [cited 2023 Mar 27]. Available from: <https://www.legislation.gov.uk/wsi/2022/210/made>
12. Welsh Government. GOV.WALES. 2017 [cited 2022 Aug 7]. £1 million St David's Day fund for children who have experienced care. Available from: <https://gov.wales/ps1-million-st-davids-day-fund-children-who-have-experienced-care>
13. Standing G. Basic income: And how we can make it happen. London: Pelican; 2017.
14. Jones A. A basic income to improve population health and well-being in Wales? [Internet]. Cardiff: Public Health Wales NHS Trust; 2021 [cited 2023 Aug 3]. Available from: <https://phw.nhs.wales/publications/publications1/a-basic-income-to-improve-population-health-and-well-being-in-wales/>
15. Stanford Basic Income Lab. Global Map of Basic Income Experiments [Internet]. 2023 [cited 2023 Mar 20]. Available from: <https://basicincome.stanford.edu/experiments-map/>
16. Experimenting with Unconditional Basic Income: Lessons from the Finnish BI Experiment 2017-2018 [Internet]. Experimenting with Unconditional Basic Income. Edward Elgar Publishing; 2021 [cited 2023 Apr 12]. Available from: <https://www.elgaronline.com/display/edcoll/9781839104848/9781839104848.xml>
17. De Wispelaere J, Halmetoja A, Pulkka VV. The Finnish Basic Income Experiment: A Primer. In: Torry M, editor. The Palgrave International Handbook of Basic Income [Internet]. Cham: Springer International Publishing; 2019 [cited 2023 Mar 21]. p. 389–406. (Exploring the Basic Income Guarantee). Available from: https://link.springer.com/10.1007/978-3-030-23614-4_20
18. California Department of Social Services. Guaranteed Basic Income Projects [Internet]. [cited 2023 Mar 27]. Available from: <https://www.cdss.ca.gov/inforesources/guaranteed-basic-income-projects>
19. San Francisco Human Services Agency. First State-Funded Guaranteed Income Program [Internet]. 2022 [cited 2023 Mar 20]. Available from: <https://www.sfhsa.org/about/announcements/first-state-funded-guaranteed-income-program>
20. Basic Income Earth Network. Update on the Catalonia UBI pilot [Internet]. 2022 [cited 2023 Mar 20]. Available from: <https://basicincome.org/news/2022/12/update-on-the-catalonia-ubi-pilot/>
21. Busch J. Basic Income Pilot Project: How does a basic income change our society? We want to know. [Internet]. 2020 [cited 2023 Mar 20]. Available from: https://images.meinbge.de/image/upload/v1/pilot/projektmappe/Basic_Income_Pilot_Project_Magazine.pdf

22. Generalitat of Cataloni. Universal Basic Income [Internet]. [cited 2023 Mar 20]. Available from: http://presidencia.gencat.cat/en/ambits_d_actuacio/renda-basica-universal/index.html
23. Gibson M, Hearty W, Craig P. Potential effects of universal basic income: a scoping review of evidence on impacts and study characteristics. *The Lancet*. 2018 Nov 1;392:S36.
24. Hasdell R. What we know about universal basic income: a cross-synthesis of reviews [Internet]. Basic Income Lab; 2020 [cited 2023 Aug 3]. Available from: https://basicincome.stanford.edu/uploads/Umbrella%20Review%20BI_final.pdf
25. Basic Income Canada Network. Signposts to Success: Report of a BICN Survey of Ontario Basic Income Recipients. Ontario: Basic Income Canada Network. [Internet]. 2019 [cited 2023 Mar 27]. Available from: https://assets.nationbuilder.com/bicn/pages/42/attachments/original/1551664357/BICN_-_Signposts_to_Success.pdf
26. Ferdosi M, McDowell T, Lewchuk W, Ross S. Southern Ontario's Basic Income Experience. [Internet]. 2020 [cited 2023 Mar 27]. Available from: <https://labourstudies.socsci.mcmaster.ca/documents/southern-ontarios-basic-income-experience.pdf>
27. Akee RKQ, Copeland WE, Keeler G, Angold A, Costello EJ. Parents' Incomes and Children's Outcomes: A Quasi-Experiment Using Transfer Payments from Casino Profits. *American Economic Journal: Applied Economics*. 2010 Jan 1;2(1):86–115.
28. Marinescu I. No Strings Attached. The Behavioral Effects of U.S. Unconditional Cash Transfer Programs. [Internet]. University of Pennsylvania; 2018 [cited 2023 Mar 27]. Available from: https://www.nber.org/system/files/working_papers/w24337/w24337.pdf
29. Foley D. The Heartland Chronicles Revisited: The Casino's Impact on Settlement Life. *Qualitative Inquiry*. 2005 Apr;11(2):296–320.
30. Kodish SR, Gittelsohn J, Oddo VM, Jones-Smith JC. Impacts of casinos on key pathways to health: qualitative findings from American Indian gaming communities in California. *BMC Public Health*. 2016 Dec;16(1):621.
31. Haushofer J, Shapiro J. The Short-term Impact of Unconditional Cash Transfers to the Poor: Experimental Evidence from Kenya*. *The Quarterly Journal of Economics*. 2016 Nov 1;131(4):1973–2042.
32. Haushofer J, Shapiro J. Erratum to “The Short-Term Impact of Unconditional Cash Transfers to the Poor: Experimental Evidence from Kenya”. *The Quarterly Journal of Economics*. 2017 Nov 1;132(4):2057–60.
33. Forget EL. The Town with No Poverty: The Health Effects of a Canadian Guaranteed Annual Income Field Experiment. *Canadian Public Policy*. 2011 Sep;37(3):283–305.
34. Forget EL, Peden AD, Strobel SB. Cash Transfers, Basic Income and Community Building. *SI*. 2013 Sep 6;1(2):84–91.
35. The World Bank. BLT Temporary unconditional cash transfer: Social Assistance Program And Public Expenditure Review 2. [Internet]. Jakarta: The World Bank; 2012. Available from:

<https://documents.worldbank.org/pt/publication/documents-reports/documentdetail/652291468039239723/bantuan-langsung-tunai-blt-temporary-unconditional-cash-transfer>

36. Johnson EA, Johnson MT, Kypridemos C, Villadsen A, Pickett KE. Designing a generic, adaptive protocol resource for the measurement of health impact in cash transfer pilot and feasibility studies and trials in high-income countries. *Pilot and Feasibility Studies*. 2023 Mar 23;9(1):51.
37. Boston Review [Internet]. [cited 2023 Apr 12]. Optional Freedoms. Available from: https://www.bostonreview.net/forum_response/elizabeth-anderson-optional-freedoms/
38. Verho J, Hämäläinen K, Kanninen O. Removing Welfare Traps: Employment Responses in the Finnish Basic Income Experiment [Internet]. Rochester, NY; 2021 [cited 2023 Mar 15]. Available from: <https://papers.ssrn.com/abstract=3812272>
39. Kangas O, Ylikännö M. Basic Income and the Status of Women in an Established Gender-Equal Welfare State: Results from the Finnish Basic Income Experiment. *IJERPH*. 2023 Jan 18;20(3):1733.
40. De Andrade LHA, Ylikännö M, Kangas O. Increased Trust in the Finnish UBI Experiment – Is the Secret Universalism or Less Bureaucracy? *Basic Income Studies*. 2022 Jun 30;17(1):95–115.
41. Simanainen M, Kangas O. Speaking to those who know it best: Does participation in an experiment explain citizens’ attitudes to basic income? *J int comp soc policy*. 2020 Nov;36(3):269–83.
42. Johnson EA, Johnson MT, Webber L. Measuring the health impact of Universal Basic Income as an upstream intervention: holistic trial design that captures stress reduction is essential. *Evidence & Policy*. 2022 Aug 1;18(3):583–94.
43. Johnson MT, Johnson EA, Nettle D, Pickett KE. Designing trials of Universal Basic Income for health impact: identifying interdisciplinary questions to address. *J Public Health (Oxf)*. 2022 Jun 27;44(2):408–16.
44. Johnson M, Degerman D, Geyer R. Exploring the Health Case for Universal Basic Income: Evidence from GPs Working with Precarious Groups. *Basic Income Studies*. 2019;14(2):1–11.
45. Johnson MT, Johnson E. Stress, domination and basic income: considering a citizens’ entitlement response to a public health crisis. *Soc Theory Health*. 2019 Jun 1;17(2):253–71.
46. Gollom M. ‘We just don’t have any data to know’: Ontario’s basic income experiment scrapped before it could show results | CBC News. *CBC News [Internet]*. 2018 Aug 3 [cited 2023 Jun 29]; Available from: <https://www.cbc.ca/news/canada/basic-income-pilot-project-ford-cancel-1.4771343>
47. Widerquist K. Overcoming Spin, Sensationalism, Misunderstanding, and the Streetlight Effect. In: Widerquist K, editor. *A Critical Analysis of Basic Income Experiments for Researchers, Policymakers, and Citizens [Internet]*. Cham: Springer International Publishing; 2018 [cited 2023 Jun 29]. p. 145–9. (Exploring the Basic Income Guarantee). Available from: https://doi.org/10.1007/978-3-030-03849-6_19

48. Widerquist K. The Vulnerability of Experimental Findings to Misunderstanding, Misuse, Spin, and the Streetlight Effect. In: Widerquist K, editor. *A Critical Analysis of Basic Income Experiments for Researchers, Policymakers, and Citizens* [Internet]. Cham: Springer International Publishing; 2018 [cited 2023 Jun 29]. p. 77–85. (Exploring the Basic Income Guarantee). Available from: https://doi.org/10.1007/978-3-030-03849-6_10
49. Hiilamo H. A Truly Missed Opportunity: The Political Context and Impact of the Basic Income Experiment in Finland: A contribution to the special issue on “The Policy Impact of Basic Income Experiments in Europe”. *European Journal of Social Security*. 2022 Jun 9;13882627221104500.
50. Shaw H, Price S. Mapping the potential outcomes of basic income policies and how these might be evaluated [Internet]. Public Health Wales NHS Trust; 2021 [cited 2023 Jun 29]. Available from: <https://phw.nhs.wales/services-and-teams/observatory/evidence/evidence-documents/mapping-the-potential-outcomes-of-basic-income-policies-and-how-these-might-be-evaluated/>
51. Chen HT. *Theory-driven evaluations*. Thousand Oaks, CA, US: Sage Publications, Inc; 1990. 326 p. (Theory-driven evaluations).
52. Pawson R, Tilley N. *Realistic evaluation*. London: Sage Publications; 1997.
53. National Institute for Health and Care Research. UK Standards for Public Involvement [Internet]. 2019 [cited 2023 Mar 27]. Available from: <https://sites.google.com/nih.ac.uk/pi-standards/standards>
54. Welsh Government. Children and young people’s national participation standards [Internet]. 2018 Feb [cited 2023 Mar 27]. Available from: <https://www.gov.wales/children-and-young-peoples-national-participation-standards>
55. Iacus SM, King G, Porro G. Causal Inference without Balance Checking: Coarsened Exact Matching. *Polit anal*. 2012;20(1):1–24.
56. Rosenbaum PR, Rubin DB. The central role of the propensity score in observational studies for causal effects. *Biometrika*. 1983;70(1):41–55.
57. Braun V, Clarke V. *Thematic Analysis: A Practical Guide*. SAGE; 2021. 377 p.
58. Sage Publications Ltd [Internet]. 2023 [cited 2023 Apr 12]. *Qualitative Data Analysis with NVivo*. Available from: <https://uk.sagepub.com/en-gb/eur/qualitative-data-analysis-with-nvivo/book261349>
59. Drummond MF, Sculpher MJ, Torrance GW, O’Brien BJ, Stoddart GL. *Methods for the Economic Evaluation of Health Care Programmes* [Internet]. Oxford University Press; 2005 [cited 2022 Aug 10]. Available from: <https://econpapers.repec.org/bookchap/oxpobooks/9780198529453.htm>
60. National Institute for Health and Care Excellence. *Guide to the Methods of Technology Appraisal 2013* [Internet]. London: National Institute for Health and Care Excellence (NICE); 2013 [cited 2022 Aug 10]. (NICE Process and Methods Guides). Available from: <http://www.ncbi.nlm.nih.gov/books/NBK395867/>

61. Introduction to health technology evaluation | NICE health technology evaluations: the manual | Guidance | NICE [Internet]. NICE; [cited 2022 Aug 10]. Available from: <https://www.nice.org.uk/process/pmg36/chapter/introduction-to-health-technology-evaluation>
62. Great Britain, Treasury. The Green Book: Central Government Guidance on Appraisal and Evaluation. 2022.
63. Kreif N, Grieve R, Sadique MZ. Statistical methods for cost-effectiveness analyses that use observational data: a critical appraisal tool and review of current practice. *Health Econ*. 2013 Apr;22(4):486–500.
64. Deidda M, Geue C, Kreif N, Dundas R, McIntosh E. A framework for conducting economic evaluations alongside natural experiments. *Soc Sci Med*. 2019 Jan;220:353–61.
65. Selwyn J, Wood M, Newman T. Looked after Children and Young People in England: Developing Measures of Subjective Well-Being. *Child Ind Res*. 2017 Jun 1;10(2):363–80.
66. Welsh Government. Publishing research and analysis in government: GSR Publication Protocol [Internet]. Government Social Research (GSR); 2022 [cited 2023 Jun 29]. Available from: https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1078983/2022-GSR_Publication_protocol_v4_Final.pdf

Appendix 1: Survey questions

Appendix 2. Study flow diagram