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Citation: Stoten, David (2015) Making the Transition: the learning approaches of first semester Business students. In: Three Rivers Conference, 27 March 2015, Sunderland.

URL:

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Making the Transition: the Learning Approaches of First Semester Business Students

CE students 17% less motivated to achieve highly

48 students, 25 item questionnaire

AB students more likely to be deeper learners and work harder

AB students persist even when challenged

- Intrinsic
- Extrinsic
- Instrumental

- Personal / institutional
- Measureable



Induction?

Implications for Teaching and Learning methods?

AB students more likely to set own goals

CE students more likely to miss a test

AB students chose subject because of their expertise

Academic self-concept

- Self-efficacy
- Self-esteem
- Personal life history

Reflection

- Episodic
- Constructed
- Importance of feedback

CE students are 19% more easily distracted

Self-Regulated Learning

Concerned about University?
43% difference between AB and CE students

AB students reflect more on feedback

