

Northumbria Research Link

Citation: Park, Vikki (2014) Nursing Research: Inter-Professional Learning in Adult Critical Care (2014). In: North of England Critical Care Network Annual Conference 2014, 15 October 2014, Durham, UK.

URL:

This version was downloaded from Northumbria Research Link:
<http://nrl.northumbria.ac.uk/18274/>

Northumbria University has developed Northumbria Research Link (NRL) to enable users to access the University's research output. Copyright © and moral rights for items on NRL are retained by the individual author(s) and/or other copyright owners. Single copies of full items can be reproduced, displayed or performed, and given to third parties in any format or medium for personal research or study, educational, or not-for-profit purposes without prior permission or charge, provided the authors, title and full bibliographic details are given, as well as a hyperlink and/or URL to the original metadata page. The content must not be changed in any way. Full items must not be sold commercially in any format or medium without formal permission of the copyright holder. The full policy is available online: <http://nrl.northumbria.ac.uk/policies.html>

This document may differ from the final, published version of the research and has been made available online in accordance with publisher policies. To read and/or cite from the published version of the research, please visit the publisher's website (a subscription may be required.)

www.northumbria.ac.uk/nrl

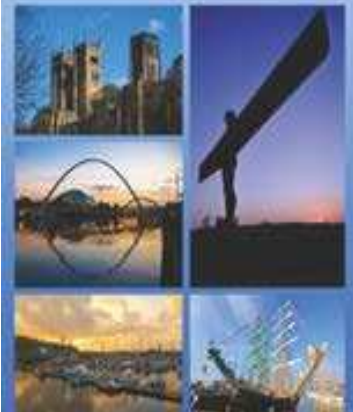




North
of

England

Critical Care
Network



ANNUAL AUTUMN CONFERENCE
15TH OCTOBER 2014

ANNUAL AUTUMN CONFERENCE

WEDNESDAY 15TH OCTOBER 2014

Nursing Research:

*Inter-Professional Learning
in Adult Critical Care*

Vikki Park



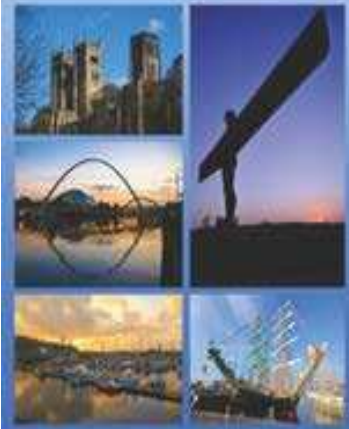


North
of

England

Critical Care

Network



Inter-Professional Learning in Adult Critical Care

Background	An overview: professional background and research journey.
Interest	How the research ideas have developed.
Question & Aim	Intentions and purpose of the study.
Method	How the research data will be 'collected'.
Methodology	What philosophy & theory underpins the study.

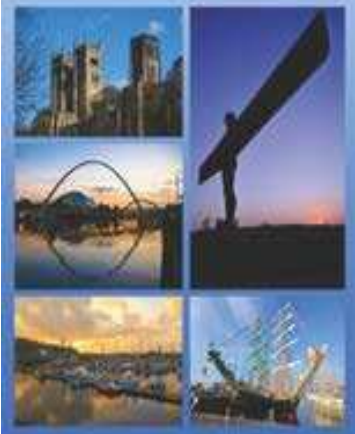


North
of

England

Critical Care

Network



ANNUAL AUTUMN CONFERENCE

15TH OCTOBER 2014

Background

Speaker Profile:

Vikki is a Senior Lecturer in Adult Nursing and joined Northumbria University in 2011. She teaches Pre-Registration and International Post-Graduate Nursing students. Her interest in education was developed during her clinical nursing practice within the acute care settings of Medical Admissions and Critical Care. During this time Vikki gained NMC accredited Registered Nurse Teacher status and became a Fellow of the Higher Education Academy.

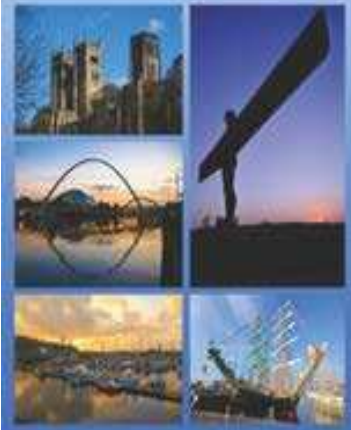
Prior to her appointment at Northumbria University, Vikki worked in Further Education as a Lecturer, and then Course Leader. Her interest in the care of the deteriorating patient, simulation and Inter-Professional Learning enabled her to contribute to the design and development of a new clinical simulation suite in the Further Education establishment. Vikki is currently undertaking her PhD and her studies reflect her interest in both education and clinical practice. Her PhD is an ethnographic study to explore the Inter-Professional Learning (IPL) culture within adult critical care clinical settings.



North
of

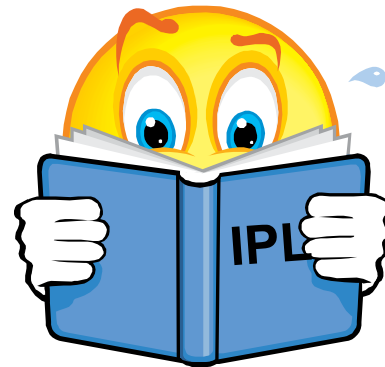
England

Critical Care
Network



Background

Deciding what to do for my PhD...



...it was underpinned by a story!

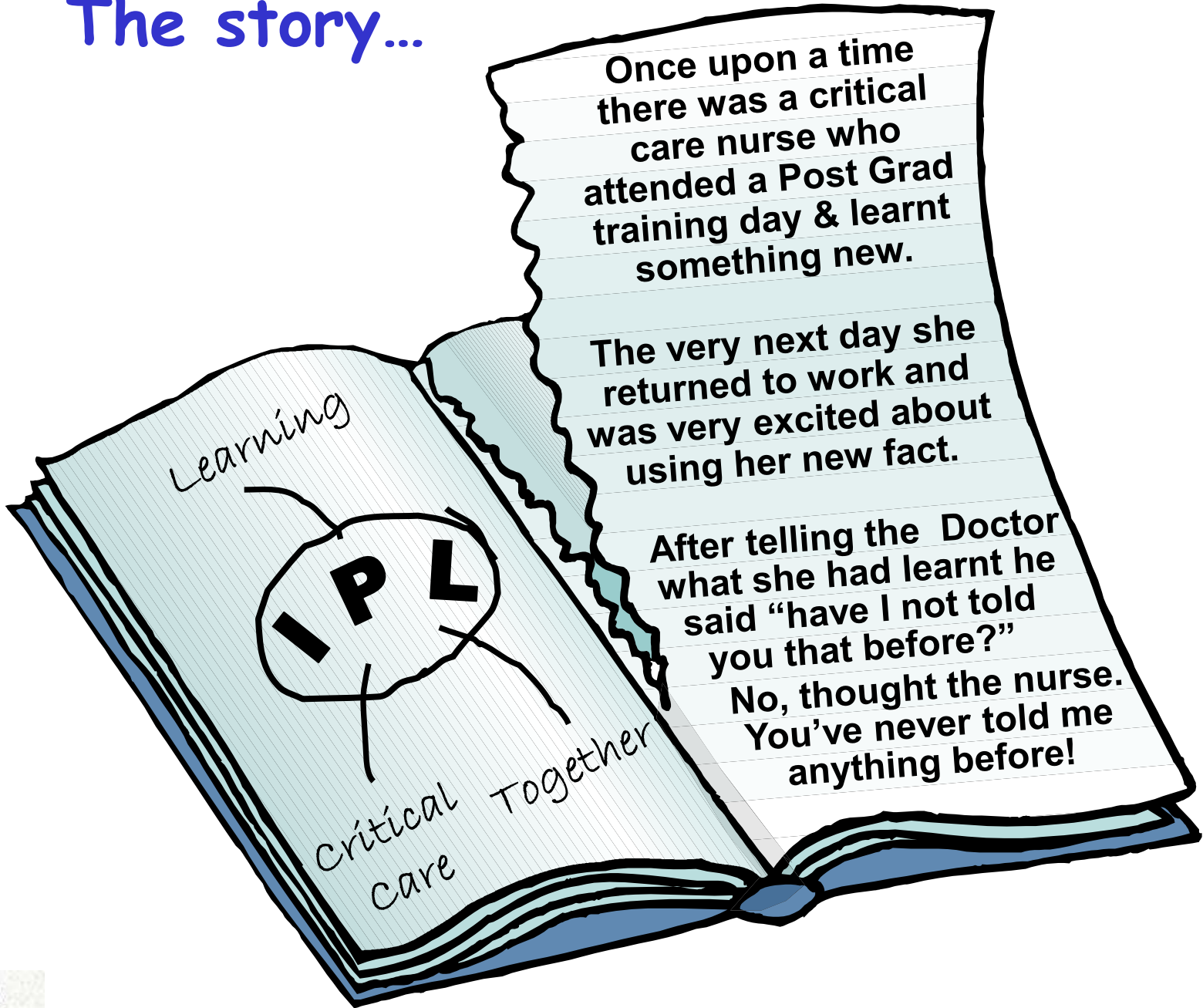


North
of

England

Critical Care
Network

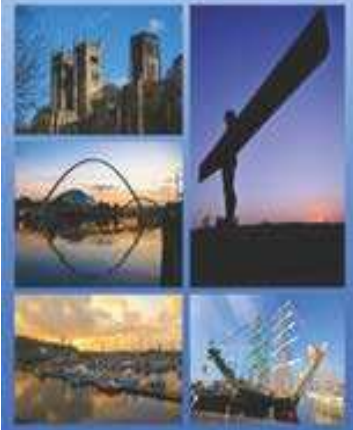
The story...



Once upon a time there was a critical care nurse who attended a Post Grad training day & learnt something new.

The very next day she returned to work and was very excited about using her new fact.

After telling the Doctor what she had learnt he said "have I not told you that before?"
No, thought the nurse. You've never told me anything before!

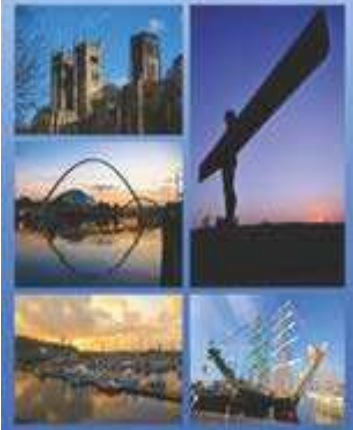




North
of

England

Critical Care
Network



ANNUAL AUTUMN CONFERENCE

15TH OCTOBER 2014

Aim and Objectives

To understand Inter-Professional Learning (IPL) occurring within the specific culture of adult critical care.

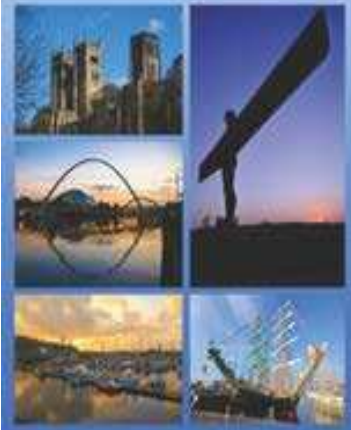
- To develop a rich description of the Inter-Professional Learning culture in adult critical care clinical practice.
- To understand in-depth critical care practitioners' perceptions and experiences of IPL within adult critical care clinical practice.
- To identify which factors are perceived to promote or inhibit effective Inter-Professional Learning.



North
of

England

Critical Care
Network



Method

Q. How?

By watching ...

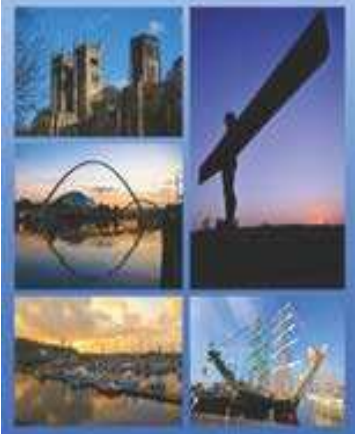
By asking...



North
of

England

Critical Care
Network



Method

Q. How?

Observation

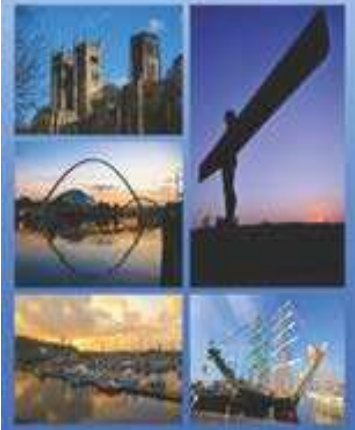
Interviews



North
of

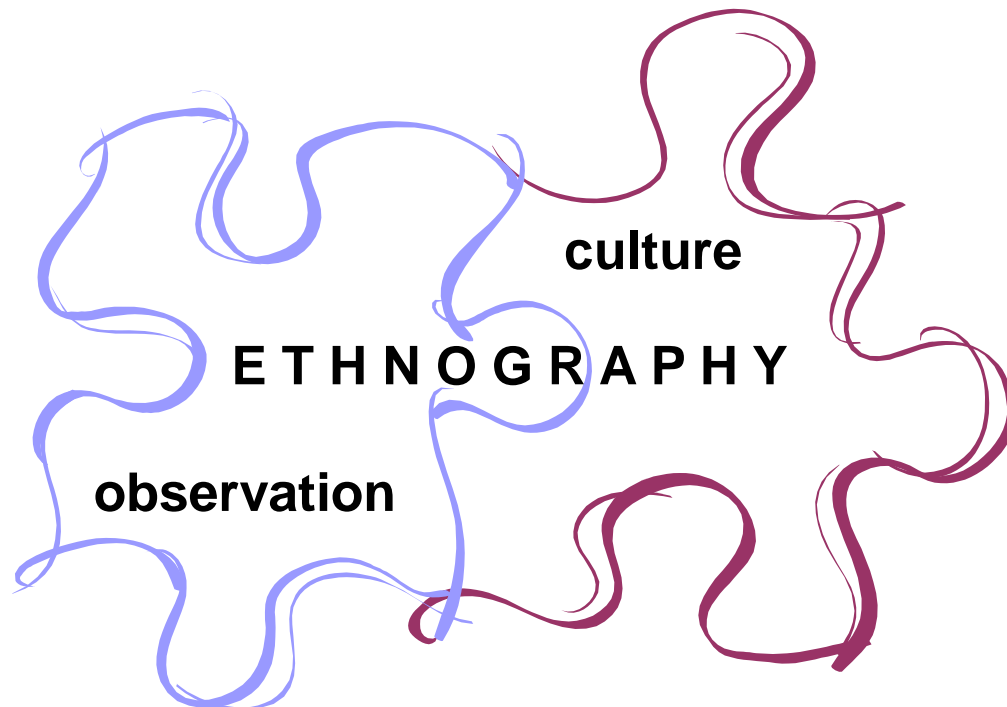
England

Critical Care
Network



Methodology

Q. What is the research philosophy underpinning your research?

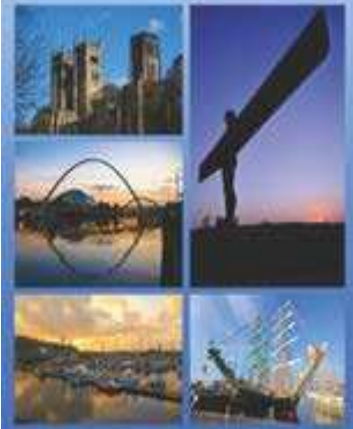




North
of

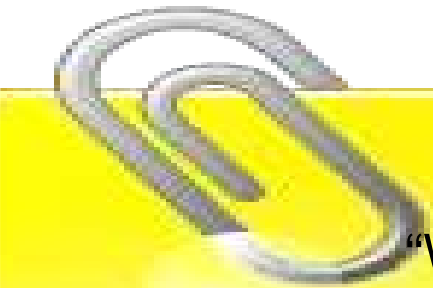
England

Critical Care
Network



Methodology

Q. What is the research philosophy underpinning your research?



“With ethnography the researcher immerses him- or herself in a social setting for an extended period of time, observing behaviour, listening to what is said ... and asking questions.”

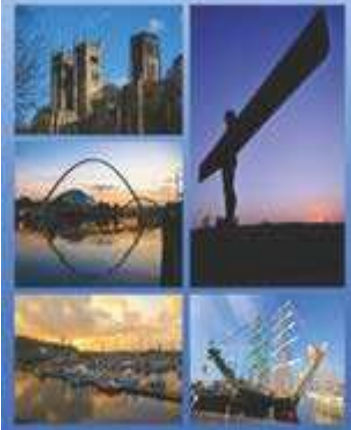
Bryman (2012)



North
of

England

Critical Care
Network



The *finer* details

Type of ethnography

Focused ethnography

Method

Partial participant observation

Semi-structured interviews

Sample

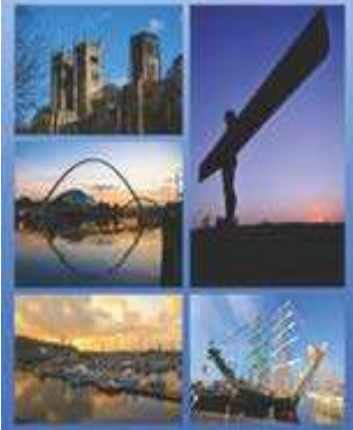
Multi-site study = 3x NE CCD's



North
of

England

Critical Care
Network



ANNUAL AUTUMN CONFERENCE
15TH OCTOBER 2014

The Research Title

An ethnographic study of the Inter-Professional Learning culture of NHS staff within the adult critical care clinical setting.



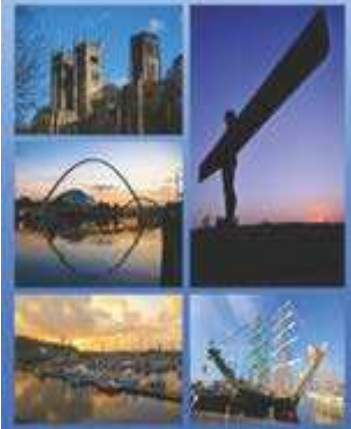
**IPL in Adult
Critical Care**



North
of

England

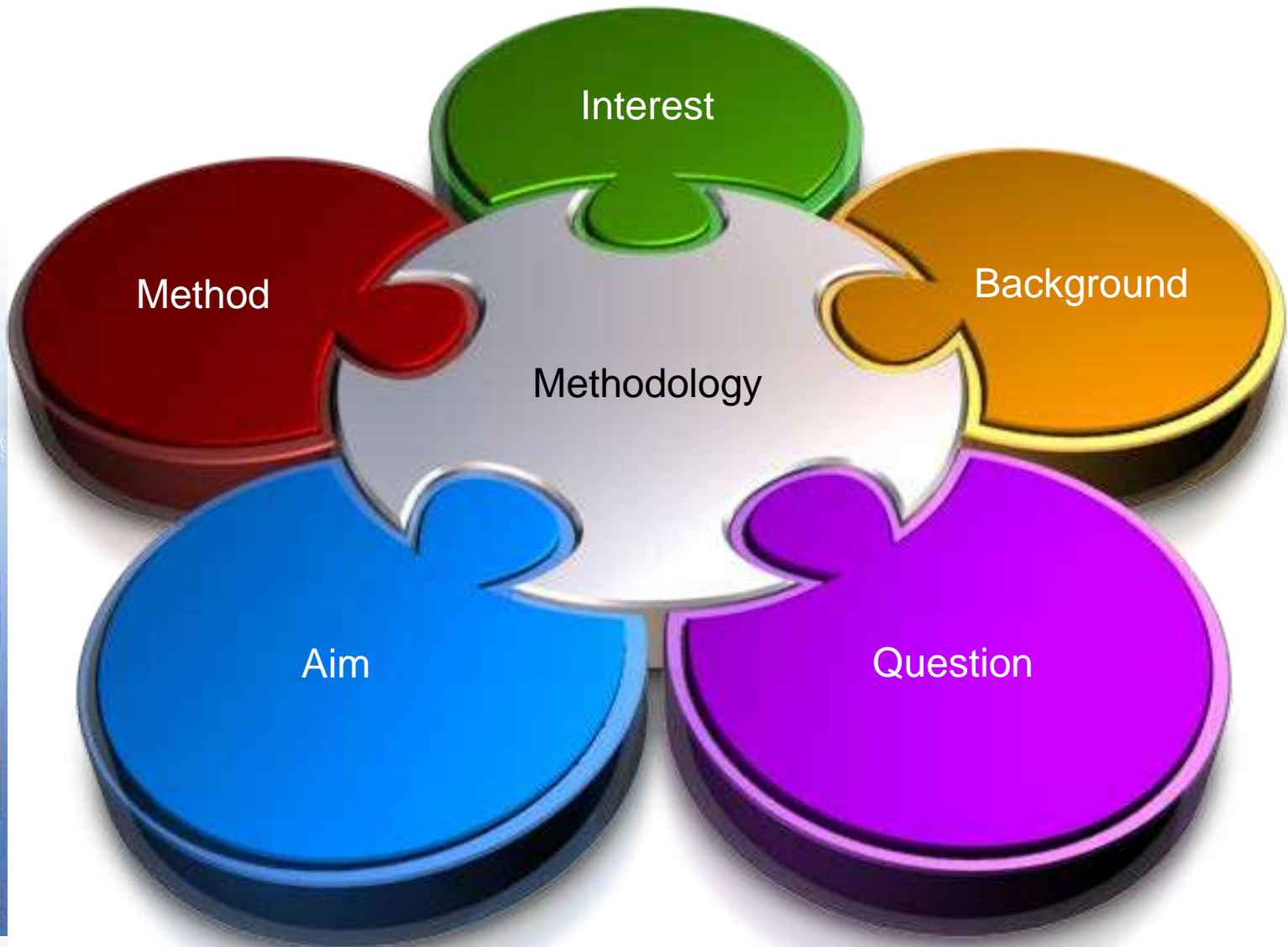
Critical Care
Network



ANNUAL AUTUMN CONFERENCE

15TH OCTOBER 2014

Research Design





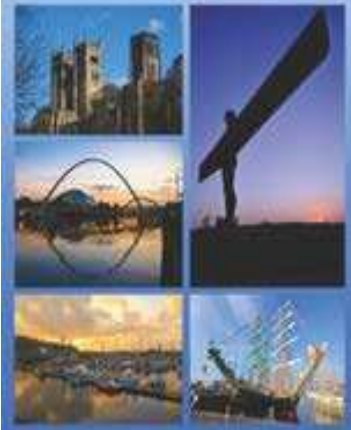
Research Design



North
of

England

Critical Care
Network

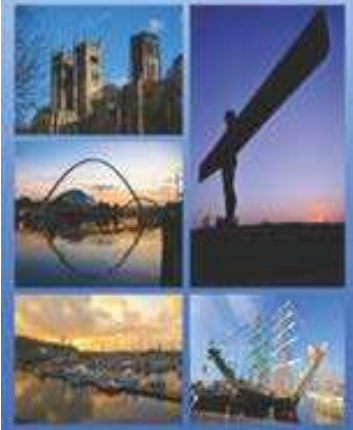




North
of

England

Critical Care
Network



Ethics

The research is currently undergoing
University ethics review.

A lot of time has been taken already to
ensure the research design is sensitive,
appropriate & respectful of the complexities
involved in adult critical care.

*(A lot of time has also been spent
working out what I'm actually doing!)*





North

of

England

Critical Care

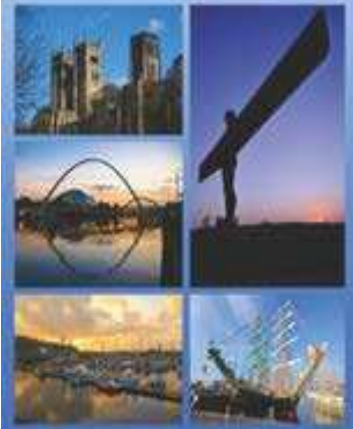
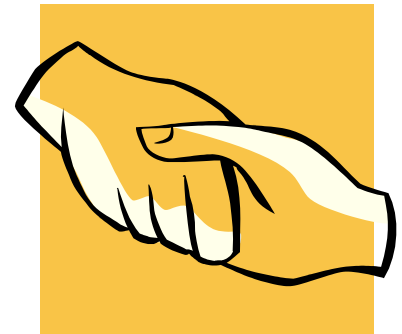
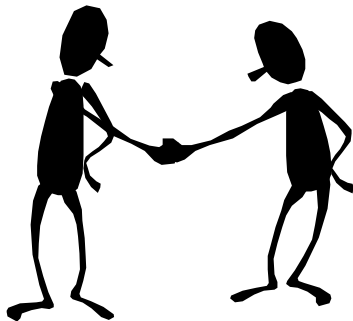
Network

Next steps...

R&D approval from 3 NHS Trusts

and then...finally...

Saying hello!

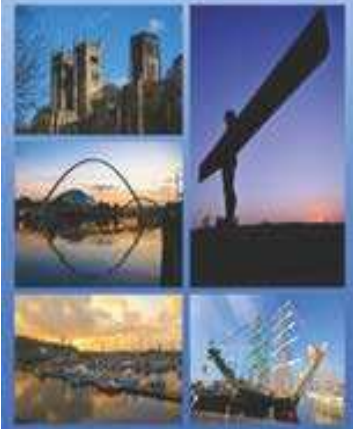




North
of

England

Critical Care
Network



Thank you...

...for listening

&

for your time!

Acknowledgements to my supervisors (for putting up with me): Amanda Clarke, Alison Machin & Lesley Durham.