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Crossing the electronic divide – designing and implementing the electronic delivery of dissertation support

## The Dissertation Game

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# Presentation structure

- Methodology & findings
- The solution –about the Dissertation Game
- Background to the online development
- Demonstration
- Moving forward



# Methodology

- Dissertation tutors - 2
- Dissertation supervisors - 30
- Post graduate students - 50
  
- Focus groups
- Questionnaire – staff/students
- Interviews – dissertation tutors
- Observation – dissertation lectures

# Methodology

- **Student**
- Lack of understanding of:
  - **WHAT to do**
    - learning and assessment criteria
  - **HOW to do it**
    - appropriate English language functions e.g. justifying choices; critically evaluating;
- **Staff**
- Students often failed to:
  - Show understanding of approach to research
  - Link topic to literature
  - Discuss findings
  - Link findings to literature review
  - Link conclusions to literature

# The solution: new T&L materials- a game

- To increase their understanding of the learning and assessment criteria
- To be provided with models of language functions to meet criteria
- Matching exercise:
- Assessment criteria
- Examples of language functions

# Background to the online development



- Using the rapid e-learning development tool: Articulate.
- Question formats are quite different online to paper based version, but content is the same.
- Transcript written by Northumbria, audio by Hertfordshire.

# Demonstration

## The Dissertation Game






# Moving forward

- Carry out staff and student testing.
- Refine and amend as appropriate, carry out second round of testing if necessary.
- Produce support documents and screencapture videos.
- Carry out workshops and train staff on the Game.

**CURRENT**

- 
- Promote to Business School staff and students in both Universities.
  - Consider support database to capture the student results (currently students print or email – optional).
  - Look at the wider perspective of use of the Game in other Faculties and other Universities.
  - Publication.

**LONG TERM**

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# Contact details

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Any Questions?