

# INTERFACE

The RIBA Education and Practice Away Day

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## **INTERFACE:** A new initiative by the RIBA The Architectural Education and Practice **AWAY DAY**

Wednesday 18<sup>th</sup> January

Florence Hall, RIBA, 66 Portland Place, London

*It is a rare opportunity to gather an entire team, away from the office for a day for strategic thinking. It is a much rarer opportunity to **draw together voices from an entire sector** to consider concerns and insights, and to strategize together, enabling new ideas to emerge and connections to be formed.*

Following an Education roundtable discussion hosted by the RIBA in June 2022, which was attended by academics, practitioners, students and key stakeholders, around the Future of Architectural Education, the RIBA wish to further this discussion by opening it up to the wider sector. The Roundtable discussion followed three core topics: access to the profession & routes to registration, competence and conduct & agency. **A number of common topics emerged which centred on the *interface between education and practice* and the importance of the reciprocal relationship between both.** The Away Day will focus on this Interface and will provide those from across the architectural sector to discuss, debate and contribute to a shared ambition for the future of the profession.

## **AGENDA**

**10.00-10.15 WELCOME & INTRODUCTION** (*Simon Allford, RIBA President and Director, AHMM; Dr Jenny Russell, Director of Education and Learning, RIBA; Alex Tait, Director of Practice and Individual Knowledge, RIBA*)

**10.15-11.15 DISCUSSION & DEBATE: PRACTICE FOCUS - What does Architectural Practice need from Architectural Education?**

- How is today's architectural education relevant to today's architectural practice? (*Albena Atanassova, Project Director, Scott Brownrigg*)

*Are the topics and methods taught in architectural education appropriate to practice? Is the current structure fit for purpose?*

- Work-based Learning Models (*Satwinder Samra, Director of Collaborative Practice, Sheffield School of Architecture*)

What do practices require in order to train these students – can education help? Is there a need for CPD to support practitioners to educate?

- What does practice need in order to better support education? (*Harbinder Birdi, Creative Director, Birdi & Partners*)

Should there be incentives or is it a civic duty? What does practice consider its obligations to students in terms of training?

Delegate discussion at tables followed by feedback & questions

### 11.15-11.45 Coffee

### 11.45-13.00 DISCUSSION & DEBATE: EDUCATION REFORM

- ARB's review of initial education and training: an update on its vision and proposals for change (*Hugh Simpson, Chief Executive and Registrar, ARB*)
- RIBA's Education White Paper (*Adrian Dobson, Executive Director of Professional Services, RIBA*)

Delegate discussion at tables followed by feedback & questions

### 13.00-14.00 Lunch

### 14.00-14.15 REFLECTION: The experience of students in practice – A film of student voices

### 14.15-15.15 DISCUSSION & DEBATE: EDUCATION FOCUS - What does Architectural Education need from Architectural Practice?

- What constitutes good practical experience? (*Wendy Colvin, Part 3 Leader, UWE and Chair of the Association of Professional Studies Advisors (APSA)*)

What is effective practical experience and how to support students as they prepare for Part 3?

- Practical experience in the European context? (*Dag Boutsen, Former Dean, KU Leuven Faculty of Architecture*)

How do student in different countries across Europe undertake practical experience? What can be learnt from similarities and differences.

- What types of support can practice offer to education in terms of day-to-day teaching? (*Professor Kevin Singh, Head of School, Manchester School of Architecture*)

The value of mentoring, careers guidance, specialist subject advice and more.

Delegate discussion at tables followed by feedback & questions

### 15.15-16.00 ACTIVISM: Improving Support for Architectural Education

- The UK Model – How Architectural Education is funded (*Professor Alex Wright, Head of Architecture, University of Bath and Secretary of the Standing Council of Schools of Architecture, (SCOSA)*)

The funding of HE providers by the Office for Students and how architecture sits within its banding structure

- Nursing: A re-banding case study (speaker tbc)

As the most recently re-banded discipline, what changed for Nursing?

### 16.00-16.30 OUTPUTS, CONCLUSION & THANKS: What next?

### 16.30 DRINKS: Networking